



**WELCOME FROM HEADTEACHER**

**IN THIS ISSUE**

**Dear School Community,**

Welcome to the final edition of the Hailey Hall newsletter for this academic year. As this successful year draws to a close, I would like to thank pupils, families and staff for everything they have contributed to our school community.

I am extremely proud of the effort, progress and achievements of our pupils throughout the year. In particular, our Year 11 pupils demonstrated resilience and determination during the examination season. They approached this period with maturity, and we wish them success as they move on to the next stage of their lives.

Our Year 10 pupils also deserve great credit for successfully completing their work experience placements. They represented Hailey Hall exceptionally well, showing confidence, responsibility and a positive attitude. The positive feedback reflects the skills and qualities developed at Hailey Hall.

Across school, pupils have worked hard, embraced new opportunities and made progress, both academically and personally. I would also like to recognise the dedication of our staff, who work tirelessly to support every pupil.

Finally, thank you to all parents and carers for your continued support, trust and partnership. I hope everyone enjoys a safe, restful and well-deserved summer break, and I look forward to welcoming pupils back in September.

**Mr. Paul Delamaine**  
Headteacher



**QR CODE TO ACCESS CURRICULUM INFORMATION ON THE WEBSITE**

Parents / Carers can quickly access curriculum information on the school website by scanning the QR code below. This will take you to the home page of our website. Next click on the 3 bars and select 'What my child is learning' and the subject of your choice. Alternatively, you can click on the 'Curriculum' tab and looking under the drop-down listing for KS3 subjects: Years 7 to 9, and KS4: subjects: Years 10 to 11.

Please scan the QR code for quick access to what your child is learning

Scanning the QR code will take you to the home page of our website

**What my child is learning**



Please click on the three bars and select from the drop down - What my child is learning and then select your subject of choice

GOODBYE

**We say goodbye and send best wishes for the future to:**

Babatunde Olawoyin – Teacher  
Shelley Long – Teacher  
Lee Walker – Teacher  
Joe Hunter – Teacher  
Colin Babbage – Driver  
David Kelleher – Driver

### PUPILS ARTWORK

Art is a fantastic way for some of our pupils to express their exceptional creativity. Art is created with imagination and skill and expresses important ideas or feelings. Here are some samples of our Art and Photography work pieces.



WELCOME!

**We welcome new staff to Hailey Hall School:**

Claire Greer – Driver  
Alison Ward – Driver  
Warren Gray – Teacher  
Glen Asamoah – Student Support

**VISIT TO WARNER BROTHERS  
STUDIO HARRY POTTER TOUR  
PHOTOGRAPHY CLUB – 30<sup>th</sup>  
April 2026**



### Gatsby Benchmarks - 4/5/6

The opportunity for some of our pupils to attend the Warner Bros. Studio Tour London – The Making of Harry Potter and engage in a careers-related learning experience was made available earlier in the year, and I was pleased to make the necessary arrangements for this to take place.

On a sunny Thursday morning in April, pupils who are members of the photography club, working with Helen Phelps, visited the studios to take part in an informative session focused on the theme of “Careers in the Industry.” Upon arrival, pupils were welcomed into modern, well-equipped classrooms within the main building, where they were met by our hosts for the session, Hope and Josh.

Both presenters were knowledgeable and approachable, engaging pupils with enthusiasm as they explained the various pathways into the film industry. Using the Harry Potter film series as a key example, they explored how films are created—from pre-production through to post-production—highlighting the roles involved, the use of props, and real-life experiences from the film archives.

The session lasted approximately one hour, and in its conclusion, pupils were each presented with a Warner Bros. Studio Tour Harry Potter baseball cap as a memento of the experience.

Following the session, pupils began the studio tour itself. This included access to a wide range of authentic props and large-scale film sets used in the making of films. Pupils were able to take numerous photographs, which will be valuable for their photography coursework.

Unfortunately, due to the need to return to school in time for transport arrangements, the visit had to be cut slightly short. As a result, pupils were unable to explore the entire tour in as much depth as we would have liked. However, it is hoped that the photographs they captured will serve as lasting reminders of the experience. On the journey back to school, pupils were actively discussing what they had seen and learned, clearly demonstrating their enjoyment and engagement throughout the day.

All pupils were extremely well-behaved and were a credit to Hailey Hall School. My thanks to Helen Phelps for her support in facilitating this trip.

**Peter Gregory,  
Careers Lead.**

**HAILEY HALL SCHOOL YEAR 8  
VISIT TO HERTFORD FIRE – 9<sup>th</sup>  
June 2026**

**GB 5 - Encounters with  
employers and employees**

**GB6 – Experience of  
workplaces**

Year 8 Visit Hertford Fire Station – Exploring Careers in the Fire and Rescue Service. As part of Hailey Hall School's ongoing commitment to supporting pupils in exploring future education and career pathways, Year 8 pupils visited Hertford Fire Station on Tuesday, 9th June 2026. Travelling by school taxi and minibus, pupils were warmly welcomed by Blue Watch Commander Helen and her team for an engaging and informative careers-focused visit.

The session began with an introduction to the wide range of roles and responsibilities within the Fire and Rescue Service, as well as the various career pathways available within the organisation. Pupils were given a guided tour of a modern fire appliance and a command vehicle and had the opportunity to explore the specialist equipment used in day-to-day fire and rescue operations. Members of the team shared their personal journeys into the service, explaining the qualifications, training requirements, and progression opportunities available to those pursuing a career within the Fire and Rescue Service. Firefighter Louis, who had recently graduated from training school and was spending his first day with his new crew, spoke about his own pathway from school to college and through firefighter training. He provided pupils with a valuable first-hand insight into the dedication and commitment required to succeed in the profession.

The diverse nature of the Fire and Rescue Service was also discussed, highlighting the broad range of opportunities available

and reinforcing the message that careers within the service are open to people of all genders and backgrounds.

Throughout the visit, pupils demonstrated excellent engagement and curiosity, asking thoughtful questions about the role of firefighters, emergency response procedures, training requirements, and career opportunities. The team provided informative and encouraging answers, helping pupils gain a greater understanding of the skills, teamwork, resilience, and professionalism required within this important public service.

The visit provided a valuable encounter with employers and employees, supporting pupils in broadening their awareness of potential future careers while developing their understanding of the pathways available to achieve their goals. The experience strongly supported Gatsby Benchmark 5 – Encounters with Employers and Employees, by giving pupils direct access to professionals working within an essential public service sector.

Thank you to Tom Pritchard, Jack O'Sullivan, and Sandra Scott for supporting pupils on this trip.

**Peter Gregory,  
Careers Lead.**

**HAILEY HALL CAREERS WEEK  
29<sup>th</sup> JUNE 2026 – 3<sup>rd</sup> JULY 2026**

Year 10 pupils at Hailey Hall School successfully took part in **Work Experience Week** from **Monday 29th June to Friday 3rd July 2026.**

Hailey Hall School is committed to providing pupils, parents, and carers with comprehensive information on career and educational pathways. The school has a dedicated Careers webpage

that offers advice, resources and guidance to help pupils explore various professions and understand the steps required to pursue them.

Understanding current Labour Market Information (LMI) is crucial for making informed career decisions. For insights specific to Hertfordshire and Essex, the Hertfordshire Opportunities Portal provides valuable data on the local job market. Additionally, the Office for National Statistics offers detailed profiles for regions like East Hertfordshire, highlighting employment rates and economic activity.

The website also provides details about recent trips and visitors to Hailey Hall related to career and educational pathways, demonstrating the school's dedication to supporting pupils with their post-16 concerns.

For the most current and detailed information, please visit the school website, careers tab or contact:

**Mr. Peter Gregory  
Careers Lead  
Hailey Hall  
School**



**Email:**

[pgregory@haileyhall.herts.sch.uk](mailto:pgregory@haileyhall.herts.sch.uk)

**Phone:** 01992 465208 ext. 220





**HAILEY HALL  
SCHOOL**  
HERTFORDSHIRE

# YEAR 10 WORK EXPERIENCE WEEK!



**29<sup>TH</sup> JUNE – 3<sup>RD</sup> JULY 2026**

Our Year 10 students enjoyed an exciting and valuable Work Experience Week, spending time with local employers across a variety of industries.

A huge thank you to all the employers who generously supported our students this year!

*Real experiences. Real skills. Real futures.*



## EMPLOYERS INVOLVED:



Tesco



Ludwick  
Nursery



Dipple  
Joinery



Rooftop  
Housing



The  
Entertainer



Hertfordshire  
Zoo



Mudlarks  
Café



DJ  
Archie

## SKILLS DEVELOPED

- ✓ Teamwork and communication
- ✓ Timekeeping and reliability
- ✓ Customer service
- ✓ Problem-solving
- ✓ Following health and safety procedures
- ✓ Taking responsibility and initiative
- ✓ Building confidence and independence
- ✓ Understanding workplace expectations and professional behaviour

## EMPLOYER FEEDBACK

"Enthusiastic, polite and a pleasure to have in the team."

"Settled in quickly and showed great initiative."

"A credit to Hailey Hall School."

EMPLOYERS WERE IMPRESSED BY OUR STUDENTS' POSITIVE ATTITUDES, WILLINGNESS TO LEARN AND PROFESSIONALISM.

## PARENT COMMENTS

"My son came home every day buzzing with excitement and new stories!"

"He's come back more confident and motivated for the future."

"A fantastic opportunity that's helped him grow up a bit!"



## SUPPORTING THE GATSBY BENCHMARKS



### BENCHMARK 5 – ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

Students worked alongside professionals, learning first-hand about different industries and career pathways.



### BENCHMARK 6 – EXPERIENCES OF WORKPLACES

Students experienced real working environments, developing practical employability skills and understanding workplace expectations.

*Thank you to all our employer partners and parents for making the week such a success!*



**WELL DONE TO ALL OUR YEAR 10 STUDENTS – WE ARE PROUD OF YOU!**

*Inspiring Futures. Building Success.*



## YEAR 7 VISIT TO PIZZA EXPRESS, HERTFORD - 9<sup>th</sup> July 2026



On Thursday 9<sup>th</sup> July 2026, our Year 7 pupils travelled by school transport to Pizza Express, Hertford, where they enjoyed an exciting behind the scenes careers visit before the restaurant opened to customers.

The pupils met members of the Pizza Express team who explained the hospitality and food industry, discussed the history and origins of Pizza Express, and spoke about the many career opportunities available within the sector.

Pupils then took part in a hands-on pizza-making workshop, where they learned how to prepare fresh dough, add toppings and cook their own pizzas. Everyone was able to take their delicious creations home to enjoy with their families.

### Supporting Careers Education

This visit supported Hailey Hall School's Careers Programme by providing pupils with meaningful encounters with employers and employees, in line with:

**Gatsby Benchmark 5 –  
Encounters with Employers and  
Employees**

**Gatsby Benchmark 6 –  
Experiences with the workplace**

The visit encouraged pupils to think about future employment pathways within the hospitality and food industries and provided an insight into the wide range of careers available.

### Student Comments

***"Making my own pizza was brilliant!"***

***"I didn't realise there were so many different jobs in a restaurant."***

***"The staff were really friendly and taught us lots of new skills."***

***"Taking my pizza home was the best part!"***



A huge thank you to the wonderful team at Pizza Express Hertford for providing such an engaging and enjoyable experience.

Special thanks also to Sam and Tom from Hailey Hall School for supporting the trip and helping make the visit such a success. A memorable morning of learning, teamwork and pizza making!

**Peter Gregory, Careers Lead,  
Hailey Hall School**

## YEAR 11 TRIP – WALTON ON



### THE NAZE – 16<sup>th</sup> July 2026

On Thursday, 16<sup>th</sup> July, Year 11 tutors and pupils set off for a well-earned leavers' trip to Walton on the Naze. With spirits high and the sea breeze in the air, the group made the most of their final outing together.

It was a truly memorable day, filled with smiles and great company. More than anything, it was a lovely chance to spend one last day together before the pupils begin the exciting journey into the next chapter of their lives. Here's to their bright futures—we'll miss them!

Thank you from Leonie Murphy and Sam Wheatley.

## ATTENDANCE BREAKFAST – 20<sup>th</sup> July 2026

On Monday 20<sup>th</sup> July pupils from 8B and 9C were treated to a cooked breakfast made for them by Mr Aldiss to congratulate them on their attendance this term.

Pupils enjoyed Mr Aldiss famous eggs alongside sausages, bacon, mushrooms, toast and juice.

What a great way to start a Monday morning.



The pupils displayed excellent behaviour and challenged themselves and staff were proud of everything they achieved.

The trip was a brilliant way to celebrate the end of the summer term.

Thanks to Jack, Warren, Sarah and Sandra for supporting the trip.

### Thorpe Park – Surrey



### REWARD CELEBRATION TRIPS – 22<sup>nd</sup> July 2026

Pupils were rewarded with day trips to recognise their efforts made over Summer Term 2026 at Hailey Hall School.

### H2O Rampage Aqua Park – Westmill Farm Ware



The pupils had an exciting and adventurous day at the H2O Rampage trip.

The inflatable obstacle course tested their balance, and the water slides provided plenty of laughter.



We had a fun-filled day at Thorpe Park! The sun shone all day, which was perfect for drying the boys off after their soaking on Tidal Wave!

They were impeccably behaved throughout the trip, supporting and encouraging one another. It was an amazing day out, full of laughter, excitement, and great memories.

Thanks to Amy, Tom, Sam and Laura for supporting the trip.

### Netflix and Onsite Gaming Day

The Netflix Reward and Onsite Gaming Day gave pupils the opportunity to enjoy a well-earned reward for their efforts throughout the term. Pupils spent the day relaxing either watching films or playing a selection of games, they had chosen themselves. It was fantastic to see pupils enjoying the



experience while celebrating their achievements.



### FIRE HOME SAFETY VISITS

Hertfordshire Fire and Rescue Service is advertising free home visits regarding fire safety

Please see the leaflet below for advice and support.



### INTERNET SAFETY AND ONLINE BEHAVIOUR

As part of Internet Safety, we want to highlight the importance of keeping children safe online.



We urge all parents to play an active role in monitoring their child's online activity. It is every parent's responsibility to ensure their child is using the internet



safely, respectfully, and appropriately.

Here are some key actions you can take:

- ➔ Regularly check your child's online interactions and group memberships.
- ➔ Discuss with them the importance of kindness and respect online.
- ➔ Set clear boundaries on social media usage and screen time.
- ➔ Encourage them to report any concerning behaviour to a trusted adult.
- ➔ Use parental controls where necessary to help manage online activity
- ➔ Further support can be found at

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/keeping-children-safe/online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety)

By working together, we can create a safer and more positive environment both online and in school. Thank you for your support in helping to keep all our pupils safe online.

## ACHIEVEMENT AWARDS

Congratulations to those pupils who have won awards this term.



| Achievement Awards – Summer Term 2026                                                   |                      |
|-----------------------------------------------------------------------------------------|----------------------|
| SUBJECT                                                                                 | NOMINATION           |
| PLATINUM AWARD                                                                          | Ethan                |
| HEADTEACHER'S AWARD                                                                     | Emmett               |
| DEPUTY HEADTEACHER'S AWARD                                                              | Freddie              |
| DT/RESISTANT MATERIALS KS3                                                              | Emmett               |
| DT/RESISTANT MATERIALS KS4                                                              | Sean                 |
| SCIENCE KS3                                                                             | Samuel               |
| SCIENCE KS4                                                                             | Samuel               |
| PE KS3                                                                                  | Bailey               |
| PE KS4                                                                                  | Sean                 |
| ENGLISH KS3                                                                             | Logan                |
| ENGLISH KS4                                                                             | Kaeden               |
| MATHS KS3                                                                               | Bobby                |
| MATHS KS4                                                                               | Lucas                |
| MUSIC KS3                                                                               | Logan                |
| MUSIC KS4                                                                               | Ebon                 |
| FOOD TECH KS3                                                                           | Emmett               |
| FOOD TECH KS4                                                                           | Lucas                |
| HUMANITES KS3                                                                           | Cyrus                |
| HUMANITES KS4                                                                           | Lucas                |
| ART AWARD KS3                                                                           | Ethan                |
| ART AWARD KS4                                                                           | Noah                 |
| EMPLOYABILITY KS4                                                                       | Sean                 |
| ICT AWARD KS3                                                                           | Luke                 |
| ICT AWARDS KS4                                                                          | Kaeden               |
| PHSE KS3                                                                                | Tyler                |
| PSHE KS4                                                                                | Jack                 |
| 1:1 INTERVENTION                                                                        | Braiden              |
| FOREST SCHOOL                                                                           | Tiger                |
| ATTENDANCE AWARDS                                                                       |                      |
| Y9<br>William / Alfie / Braiden / Ethan / Samuel / Alfie                                | Y10<br>Sean / Kaeden |
| 100% Attendance for Whole Academic Year<br><br>Ethan / Alfie / William / Sean / Braiden |                      |

## SUMMER WATER SAFETY REMINDER

**A reminder to all pupils during the summer break please be safe near the water and only take part in organised activities.**

As most of you are aware, we have no idea what is on the bottom of the rivers and lakes we live nearby.

Look online for the website [www.rlss.org.uk](http://www.rlss.org.uk) and read their Summer Water Safety guide.



## WE ARE A NUT FREE SCHOOL



We are a **nut-free school**. Please do not send pupils into school with any foods containing nuts.

Thank you for your support in helping us provide a safe environment for our school community.

## IMPORTANT DATES FOR YOUR DIARY

### School Holiday & Term Dates

#### Autumn Term 2026

**INSET Day** 1<sup>st</sup> Sep

**Year 7 pupils only** 2<sup>nd</sup> Sep

**All pupils return** 3<sup>rd</sup> Sep

 **Half Term** 19<sup>th</sup> Oct – 30<sup>th</sup> Oct

All pupils return 2<sup>nd</sup> Nov

**End of term** 18<sup>th</sup> Dec (School closes 1pm)

 **Christmas Holidays** 21<sup>st</sup> Dec – 1<sup>st</sup> Jan

#### Spring Term 2027

All pupils return 4<sup>th</sup> Jan

 **Half Term** 15<sup>th</sup> Feb – 19<sup>th</sup> Feb

All pupils return 22<sup>nd</sup> Feb

**End of term** 25<sup>th</sup> Mar (School closes 1pm)

 **Easter Holidays** 26<sup>th</sup> Mar – 9<sup>th</sup> Apr

#### Summer Term 2027

All pupils return 12<sup>th</sup> Apr

 **Bank Holiday** (School Closed) 3<sup>rd</sup> May

 **Half Term** 31<sup>st</sup> May – 4<sup>th</sup> Jun

All pupils return 7<sup>th</sup> June

**End of term** 22<sup>nd</sup> July (School closes at 1pm)

## ATTENDANCE



If your child is going to be absent from school for any reason, please

contact the school office by phone **01992 465208** or email [reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk) on the first day's absence and every morning thereafter with a reason for your child's absence.

## LOST PROPERTY

Please make sure every item of clothing is clearly labelled with your child's name. In the event of personal belongings getting lost, items can be returned to the correct owner when clearly labelled.

Any unnamed clothing left at the end of term will be disposed of.

## SCHOOL UNIFORM ORDERING

If you need any school uniform for your child's return to school next term, please phone or email the school Reception with your request and we will get back to you.

The school does hold a limited amount of secondhand uniform. If you are interested in purchasing any, please contact us by **email** [reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk) or **phone** **01992 465208** as we will be happy to help.

Pre-loved school uniform - we also accept any old unwanted school uniform that's in good condition for resale.

## IMPORTANT MESSAGES HOME

Please make sure we have your up-to-date emergency contact details on file.

If any of your phone numbers, email addresses, home address details etc. have changed, it is important you update the school office immediately.

## CONTACT INFORMATION

### School Office

**Phone:**  
01992 465208

**Email:**  
[reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk)

**Website:**  
[www.haileyhall.herts.sch.uk](http://www.haileyhall.herts.sch.uk)

*From all the staff at Hailey Hall School, we wish you a  
Safe & Happy  
Summer Break*



*We look forward to seeing  
Year 7's only on  
Wednesday 2<sup>nd</sup> September  
2026  
and all pupils return  
to school on  
Thursday 3<sup>rd</sup> September  
2026*