



HAILEY HALL SCHOOL

Believe | Strive | Achieve

Hailey Hall School Humanities Curriculum Map

Humanities Curriculum - Intent

The intent of the curriculum is “what the school expects pupils to know by certain points in their life”. It is not simply a list of the topics that you are covering.

Humanities is a thought provoking, analytical and practical subject. Humanities gives pupils a platform to understand their strengths and limitations, helping to overcome fears and give a sense of practical achievement whilst being able to understand and appreciate the wider world in which we live in.

Our aim is that through a combination of three subject areas, Geography, History and RE we give pupils the opportunity to understand our past, appreciate our present and explore the world around us.

The Humanities curriculum is planned to enable all students to develop skills in the following areas:

- To understand the processes of the natural world around us
- To gain an understanding of our Historical past
- Understand different religions and cultures of British society.

Throughout our programmes of study, every attempt is made to make explicit links to careers and the world of work. In addition to subject specific links, we aim to explicitly reinforce the skills and aptitudes which support what employers say are important in the workplace.

- Analysing different sources of information.
- Using different methods of presentation.
- Develop methods of enquiry.
- Teamwork and problem solving,

The British values of democracy, the rule of law, individual liberty, and mutual respect of those with different faiths and beliefs are taught explicitly and reinforced in the way in which the school operates.

Year 7 Humanities

Why this subject is important:

- It helps you to understand your strengths and limitations.
- It helps to overcome your fears and give a sense of achievement.
- It helps to understand the wider world in which we live.
- It allows you to develop methods of enquiry and draw contrasts and similarities.
- It enables you to use a range of methods of presentation.

What you will learn:

Unit name	Topics	Skills and understanding	Skills. Curriculum links
Term/ Unit: Autumn	Mapwork and Orienteering	• Understand how to orientate a map. Use a range of techniques to navigate yourself and a group to reach your goal. Use of geocaching to bring maps to life. • Use of the Rugby World Cup to promote the understanding of World Geography. • Understand basic symbols and use them to create your own maps for others to read. • Be able to locate features on a map including the main rivers, mountains and national parks of the UK. • Use Grid references both 6 and 4 to give accurate locations. • Describe the concept of contours and be able to interpret them to create three dimensional objects. • Begin to use compass bearings and map together effectively.	• Build on existing knowledge of Geography. • Geocaching and orienteering used to deepen understanding of maps. • In year 8 students will develop presentation skills and analysis skills.

	World War 2	• Identify countries involved in World War 2 • Describe what happened. • identify 2 aircraft that were used in World War 2 • describe what you think happened during the Battle of Britain • Describe what you think happened on DDay • Describe what you think happened at Dunkirk	• Links to World War 2 topic in Spring term.
Term/ Unit: Spring	Weather and Climate.	• Develop the skills and knowledge to be able to successfully undertake an expedition. • Understand the difference between weather and climate. Understand how human activity affects the environment and natural systems. • Use fieldwork to collect information and interpret, analyse and draw conclusions. Present findings using a variety of methods.	• Previous terms work will help understanding of the location of British and World rivers. • In Year 8 understanding of rivers will be built on in the first terms work on pollution.

Term/ Unit: Summer/	The Black Death Fire of London	Pupils will develop their understanding of the Black Death using different methods of enquiry and start to use their own perspective and judgement creating their own structured accounts and analyses.	
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How you will be assessed:

Throughout the term students will be assessed against our own levels pertaining to the activities which are undertaken.

The final (GCSE) grade is calculated in the following way:

Not relevant to this year group

How parents / carers can help:

1. Talk to your child about what they are learning in lessons, perhaps getting them to teach you what they have been learning.
3. Encourage your child to use the internet if he has access to this to do research.
4. Encourage your child to revise each week for examinations.
5. Ensure your child completes home learning to enrich their development.
7. Provide them with a quiet place to do homework and revision

Useful website and details of course books:

www.bbcbitesize.co.uk
www.educationquizzes.com
www.ordinancesurvey.co.uk
www.metoffice.gov.uk
www.bbc.co.uk/history/forkids
www.kidspast.com

Progression routes and career opportunities

College.
Sixth form.

Who to contact and how if you have a query regarding your child.

Name	Position	Email Address	Telephone
Mr.Jack O'Sullivan	Humanities Teacher	jo'sullivan@haileyhall.herts.sch.uk	01992 465208

Year 8 Humanities

Why this subject is important:

- It helps you to understand your strengths and limitations.
- It helps to overcome your fears and give a sense of achievement.
- It helps to understand the wider world in which we live.
- It allows you to develop methods of enquiry and draw contrasts and similarities.
- It enables you to use a range of methods of presentation.

What you will learn:

Unit name	Topics	Skills and understanding	Skills. Curriculum links
Term/ Unit: Autumn	<u>Theory</u> Plastics and pollution	• Investigate the great ocean garbage patch. • Understand how the use of plastic affects the pollution of our environment. • Explore how the environment is affected by oil spills and evaluate news reports of how they are cleaned. • Create case studies of environmental disasters such as Deepwater Horizon, Sea Empress • Develop knowledge of how long items take to decompose.	• Previous years' work on rivers and coastlines will be built on to • Understand how the human impact affects our environment. • Understanding the location of Oceans and seas. • Presentation and analysis skills built on from previous years rivers work. Being able to follow simple instructions and Mapping. • Links to World War 2 topic in Spring term.

Term/ Unit: Spring	<u>Theory</u> World War 2	• Understanding the Great Depression and Britain during 1930's • What Countries were involved in WW2 and why. • Understanding around Key Events during the War	• Understanding the basics of World War 2 and reasons behind the War beginning. • Links to how Britain was back in 1930's.
Term/ Unit: Summer/	<u>Theory</u> Places of worship	• Understand the significance of the place of worship as a centre for the community and to evaluate the importance of giving to a community. • Develop knowledge of how a faith community feels its beliefs are expressed through the place of worship and the worship which takes place there. • How to develop attitudes of respect towards different beliefs and lifestyles.	Links to SMSC across the whole school curriculum Understanding and respect others' views and opinions. Understanding different Religions around the World. Understanding and respect different rules and beliefs in each individual Religion.

How you will be assessed:

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