



HAILEY HALL SCHOOL

Believe | Strive | Achieve

SEND OFFER

Date last reviewed: Autumn Term 2025

Review Date: Autumn Term 2026

Approved Committee: Board of Trustees

Responsible person: SENDCo

Our SEND Offer at Hailey Hall School:

National SEND Context (2025 Update)

“Every child deserves the right support, at the right time, in the right setting.” — DfE, 2025

- **DfE SEND Reforms:** Focus on early intervention and financial sustainability.
- **Workforce Strategy:** Enhanced training for SEND staff and teaching assistants.
- **Parliamentary Review:** Calls for stronger partnerships and inclusive practices.
- **Local Authority Priorities:** Emphasis on co-production and reducing adversarial processes.

Our SEND Philosophy

At Hailey Hall School, every pupil is treated as an individual. We believe, strive, and achieve together. Our nurturing environment is built on:





- Strong partnerships with parents and carers
- Experienced staff dedicated to vulnerable learners
- Proactive support for attendance and wellbeing
- A curriculum tailored to meet diverse SEND needs

Inclusion & Diversity Statement

We are committed to creating an inclusive environment where every pupil feels seen, heard, and valued. Our approach includes:

- Celebrating cultural, linguistic, and neurodiverse identities
- Embedding anti-bullying and anti-discrimination practices
- Ensuring representation in curriculum and enrichment activities

Meet the SEND Team

Name	Role	Contact
Miss S Hill	SENDCo	 shill@haileyhall.herts.sch.uk
Ms A Pleeth	Inclusion Admin Assistant	 apleeth@haileyhall.herts.sch.uk
Ms S Sharp	Designated Safeguarding Lead	 ssharp@haileyhall.herts.sch.uk
Ms L Baughan	Medical Needs Lead	 lbaughan@haileyhall.herts.sch.uk

Support & Interventions

Area	Programme	Description
Literacy	That Reading Thing, Forward with Phonics	Phonics-based and structured reading support
Numeracy	Catch Up Numeracy, Maths Watch	Targeted maths intervention
SEMH	Therapeutic Thinking, Onsite Therapy, Broxbourne Mental Health Support Team, Wellbeing champions, Protective behaviours, Zones of regulation	Emotional development and wellbeing support
Online Tools	Lexia, Mathswatch, Satchel One	Digital platforms for personalised learning
Access Arrangements	Read & Write	Used to tailor support and exam accommodations.
Speech and Language	Lego Workshops, Speech and Language Group, Talk About for Teenagers	Targeted Intervention

Tracking Progress:

- Pupils assessed on entry using CAT4, Access Reading/Maths, and KS2 data
- Termly reviews and summative assessments by subject teachers
- Annual EHCP reviews with parents, pupils, and professionals
- Weekly tutor emails and termly reports
- Intervention meetings and pastoral hub referrals

Pupil Voice:

We actively involve pupils in shaping their learning journey:

- SEND pupils contribute to EHCP reviews and support plans
- Feedback is gathered through surveys, interviews, and tutor sessions
- Pupil-led initiatives and leadership opportunities are encouraged

Transitions & Careers:

Primary to Year 7

- Home visits by DSL
- Induction days
- EHCP reviews and feeder school liaison
- Summer School (where possible)
- Visual Handbook/Guide
- Parent meeting

Year 9–11 Pathway Timeline:

Year 9: EHCP transition planning and options evening

Year 10: College taster days and work experience

Year 11: Post-16 destination planning and contingency support

Careers Guidance:

- Services for Young People (Herts)
- Children & Young People Disabilities Service (Essex)
- Compass Plus audits and employer visits
- Preparation for adulthood: life skills, financial literacy, independent living

Parent & Carer Partnership:

We value the role of families in supporting SEND pupils:

- Regular communication via email, phone, and meetings
- Co-production in EHCP reviews

Staff Training & CPD:

We invest in continuous professional development:

- Annual CPD themes can include; Trauma based practice, ADHD, Autism, EEF 5 a Day Principles, Adaptation, Behaviour for Learning, Assessments and Feedback. This is based on emerging need.
- External training from NHS, EPs, and SEND specialists when needed.
- Induction programme for new staff

Glossary of SEND Terms:

- **EHCP:** Education, Health and Care Plan
- **SEMH:** Social, Emotional and Mental Health
- **SLCN:** Speech, Language and Communication Needs
- **CAMHS:** Child and Adolescent Mental Health Services
- **SALT:** Speech and Language Therapy
- **SENDCo:** Special Educational Needs and Disabilities Coordinator

Navigating the System:

Annual Review Process:

- Scheduled once per year
- Includes pupil views, parent, and professional input (where relevant)
- Updates targets and provision

Disagree with a decision?

- Request mediation
- Contact SENDIASS for support
- Appeal through tribunal if necessary

Medical & Disability Support:

- Individual Health Care Plans (IHCPs)
- Adaptive technology and accessible classrooms
- Staff training for specific medical conditions
- Inclusive enrichment activities and offsite visits

Contact & Communication:

- Email: admin@haileyhall.herts.sch.uk
- Phone: 01992 465208
- In-person: Book via school office
- Updates via text, Teacher2Parent, website, post, and Facebook