Examinations Review 2025

Contents

Cohort Comparison

|	2020	2021	2022	2023	2024	2025
All	17	14	14	13	21	18
Disadvantaged (Pupil Premium)	12	8	7	8	11	15
Low Prior Attaining (Key stage <100)	6	10	13	4	13	14*
Mid Prior Attainment (Key stage 100-110)	7	3	0	2	5	4*
High Prior Attainment (Key stage 2 >110)	3	0	0	1	0	0
Entered for GCSE English and Maths	11	13	7	5	8	6
English first Language	17	14	13	13	21	17
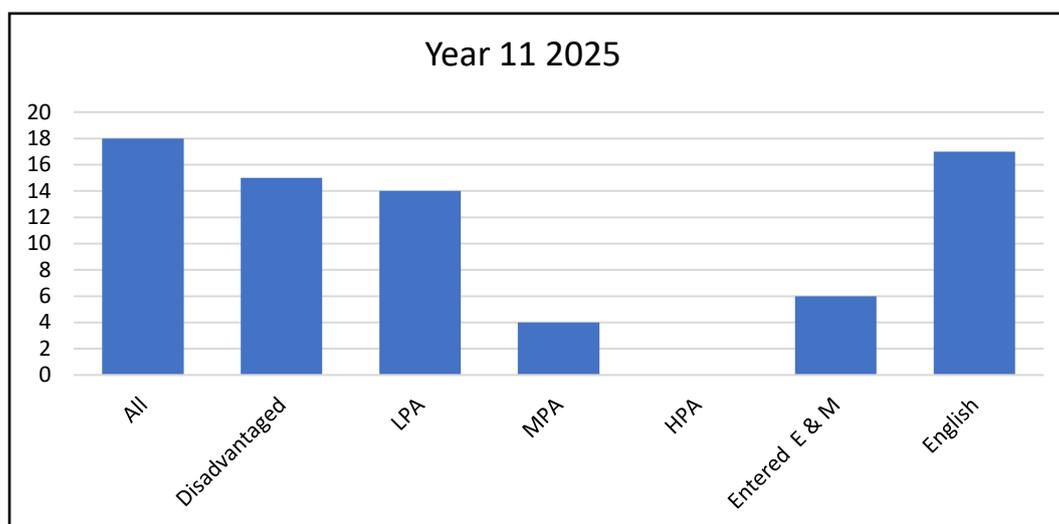
Key:

LPA = Low prior attainer at KS2,	HPA = High prior attainer at KS2
MPA = Middle prior attainer at KS2	E & M = English and Maths

*In 2025 prior attainment based on school assessment as there was no KS2 data due to Covid

Examinations Headlines
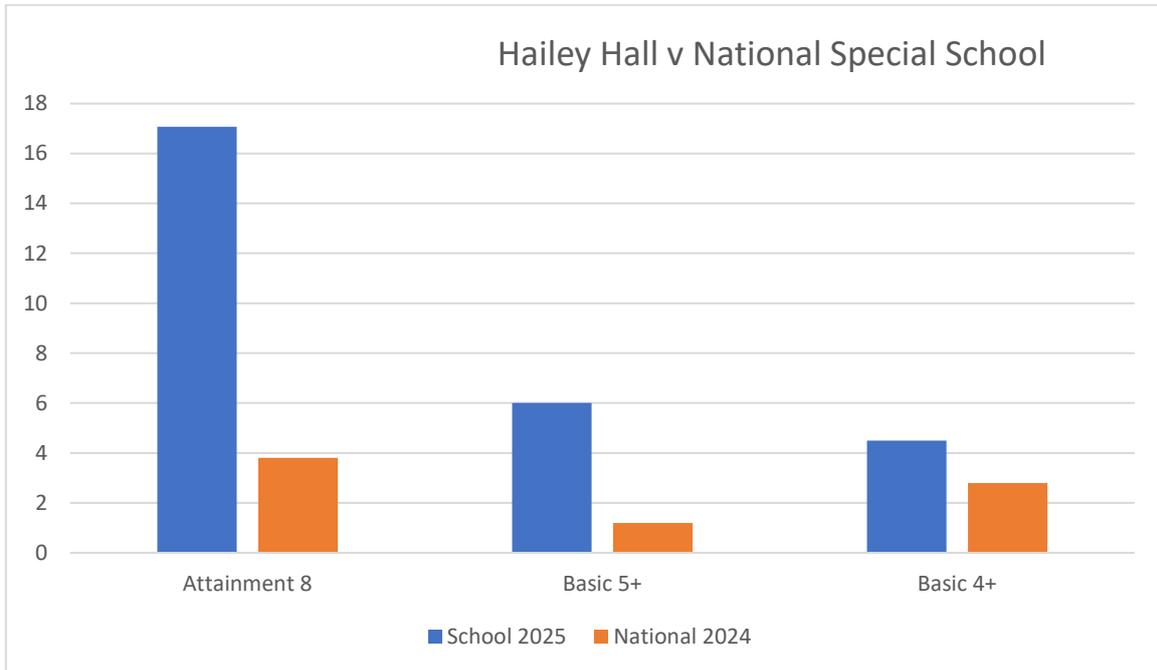
Hailey Hall's achievement is very good, when compared and contextualised with national data. This is due to quality of teaching learning in the school. We provide excellent interventions as and when identified by the team, as being necessary to support individuals in their progress and achievement.

- The average attainment 8 score for our pupils was 17.1 points **COMPARED TO 2024 DATA, WHICH WAS 3.8 NATIONALLY FOR OTHER SPECIAL SCHOOL PUPILS IN 2024.**

- The Attainment 8 figure using the average of subjects that pupils study at our school and not all on the Attainment 8 official list is 21.15

- There is no Progress 8 in 2025. These pupils did not take Key Stage 2 due to covid. Progress was calculated comparing the targets against the actual outcomes.

- In 2025 6% of pupils achieved a GCSE 4 or above grades in both English and Mathematics **COMPARED TO 2.8% FOR OTHER SPECIAL SCHOOL PUPILS NATIONALLY IN 2024.**

Subgroup	Count	Progress	Attainment 8	Basic * 5+ %	Basic* 4+%	Basic Level 1
2024 National State Funder Special School*		-	3.8	1.2	2.8	-
Hailey Hall 2025	18	-0.46	17.1 (21.15)	6%	6%	67%

*The Basic 4+ figure is the percentage of pupils who achieved above a grade 4 in Maths and in English. The English can be in either English Language or Literature.

*2024 National State Funded Special School, boys, https://explore-education-statistics.service.gov.uk/data-tables/key-stage-4-performance

*Progress is the difference between the average target and average grade. -0.46 is about half a grade lower.

Grades Achieved against Target Grades

Overall

Target	U	1	2	3	4 / L2P	5 /L2M	6	7	8	9	% Expect Progress
4		4	1	8	9	5					52
3		4	5	5	14	2				1	71
2	2	4	1	4	11						72
Overall											65

Each pupil has been set target grades. Each grade has then been shown in the table above against the outcome. Of the 27 grades that were targeted to be a 4 or above 51% achieved that benchmark or above. Overall 65% of grades were on target or above.

% Grades against target

- On or above Target: 65%
- Below Target: 35%
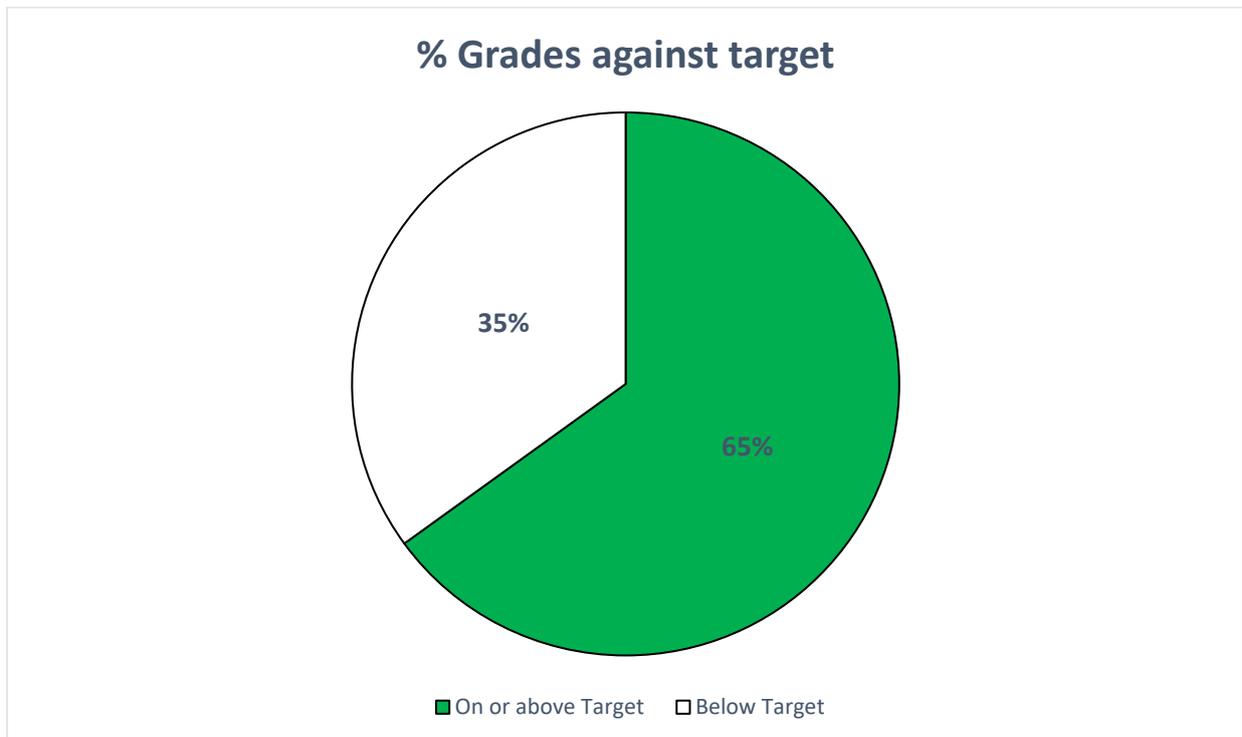
This is broken down by subject at the end of the report.

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% of pupils achieving number of passes and above at Level 2 and Level 1
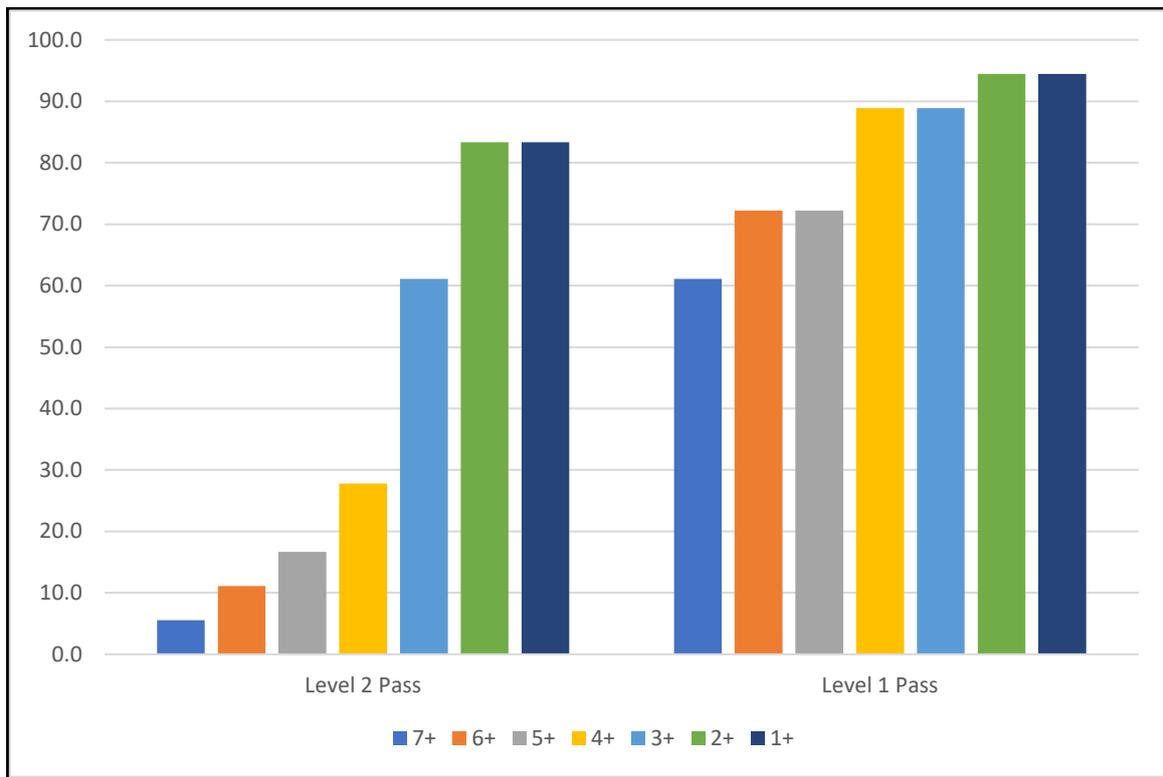
	Total	7+	6+	5+	4+	3+	2+	1+
Level 2 Pass	18	1 (6%)	2 (11%)	3 (17%)	5 (28%)	11 (61%)	15 (83%)	15 (83%)
Level 1 Pass	18	11 (61%)	13 (72%)	13 (72%)	16 (89%)	16 (89%)	17 (94%)	17 (94%)

A level 2 is either a GCSE 4 or above or a vocational Level 2 pass or equivalent.
A Level 1 pass is grade 1 – 3 in a GCSE or a Level 1 pass, merit or distinction for BTEC courses.

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5 Year Trend
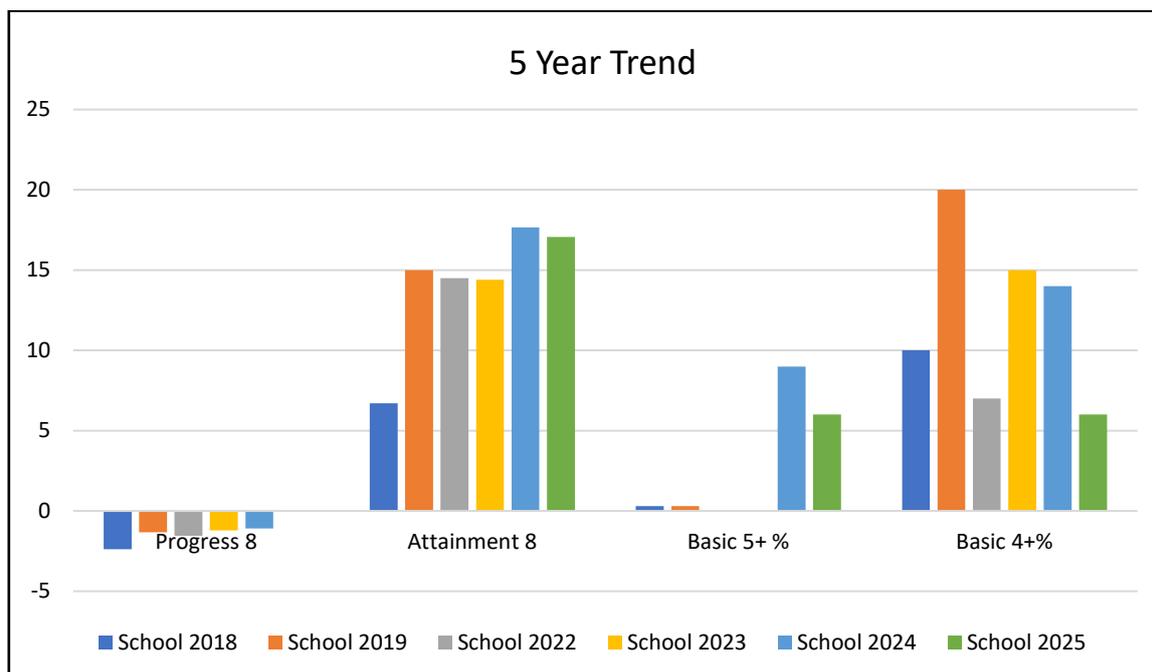
- The average Attainment 8 score for our pupils in 2025 was 17.1 points **COMPARED TO 17.67 POINTS IN 2024.**
- In 2025 6% of pupils achieved 4 or above grades in both English and Mathematics **COMPARED TO 14% IN 2024.**
- 6% of pupils achieved 5 or above grades in both English and Mathematics **COMPARED TO 9% IN 2024**
- No progress 8 score for 2025 due to there being no KS2 data for this cohort, due to Covid 19.

Subgroup	Count	Progress 8	Attainment 8	Basic 5+ %	Basic 4+%
School 2025	18	-	17.1 (21.15)	6	6
School 2024	21	-1.09 (-0.5)*	17.67 (23.7)*	9	14
School 2023	13	-1.22 (-0.47)*	14.4 (26.4)*	0	15
School 2022	14	-1.55	14.5	0	7
School 2021	14	*-0.31*	29.17	7	50
School 2020	17	*-0.96*	20	11	35
School 2019	8	-1.33	15	0	20
School 2018	10	-2.39	6.7	0	10
Hailey Hall 'P8' score when factoring in all HH subjects offered.					

Vulnerable Groups
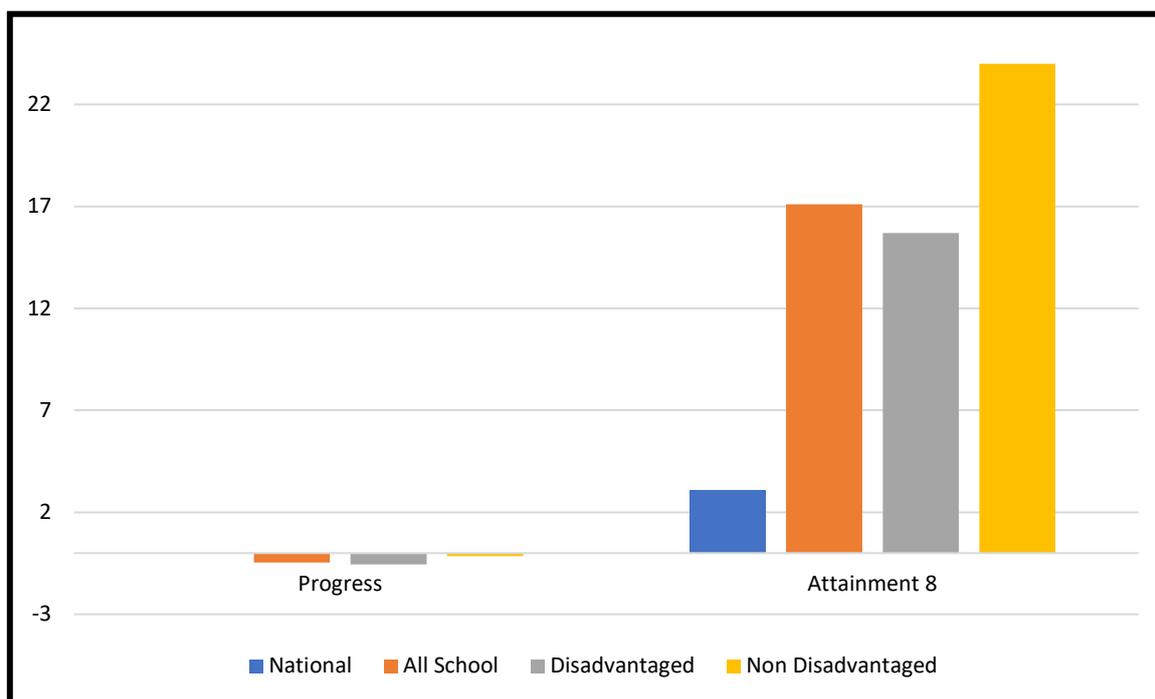
Hailey Hall supports disadvantaged pupils by providing additional intervention and support.

- The Attainment 8 score for our disadvantaged pupils is 15.7 **COMPARED TO 2.9 POINTS NATIONALLY IN 2024 DFE CALCULATION.**
- Despite there being no official Progress 8 data, the Progress shown on the graph above and table below is the difference between the average target and average grade. the pupils achieved. -0.46 is about half a grade lower. It is not progress 8, it is a comparison between the targets the school set based on their attainment at the school against the average they actually achieved.

Subgroup	Count	Progress	Count	Attainment 8 School	Nat* 2024
All School		-0.46	18	17.1	3.8
Disadvantaged (PP)		-0.55	15	15.7	2.9
Non Disadvantaged (Non PP)		-0.06	3	24	-
Low Prior Attaining		-0.31	14	14.19	-
Mid Prior Attainment		-0.9	4	27.25	-
Hight Prior Attainment		-	0	-	-
Entered for GCSE English and Maths		-0.6		28.25	-

*2023 National State Funder Special School, boys, https://explore-education-statistics.service.gov.uk/data-tables/key-stage-4-performance

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Subject Grades 2025

	9	8	7	6	5	4	3	2	1	U
English Language GCSE							2	3	2	
English Literature GCSE					1		2		2	
Mathematics GCSE					1		5	3	1	
Art GCSE							5			
Photography GCSE	1									

The table above and graph below show the grade distribution (raw number of pupils) for our GCSE qualifications.

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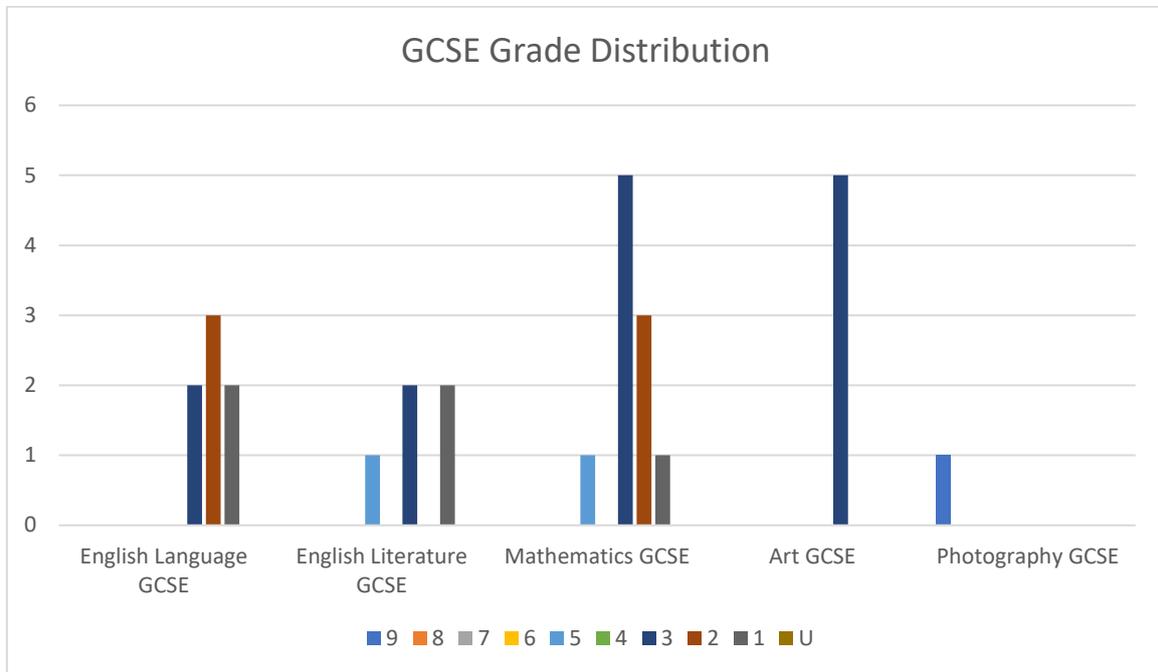
The table below shows the grade distribution for all vocational qualifications. It is very encouraging to see all pupils achieving at least a level 2 pass in craft, food and cookery and employability. Achievements in science are also excellent with all but 3 pupils achieving at least a level 2 pass. It is worth noting also the level 2 qualifications achieved in English and maths, which are equivalent to a GCSE 4.

	Level 2 Dist *	Level 2 Dist	Level 2 Merit	Level 2 Pass	Level 1 Dist	Level 1 Merit	Level 1 Pass /Pass
Functional Skills English Level 1							16
Functional Skills English Level 2				9			
Functional Skills Maths Level 1							9
Functional Skills Maths Level 2				2			
Entry Level Functional Skills Maths Lev 2							5
Entry Level Functional Skills Maths Lev 3							3
Science BTEC				11			3
Sport BTEC			2				2
Music BTEC				1			2
I Media					3	1	
Food and Cookery NCFE			3	4			
Creative Craft NCFE				5			
Employability Certificate							10
Employability Ex Certificate							3

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Subjects Progress against Target

The tables below show the number of pupils in this cohort who achieved their school target. As an example, for English language below, 2 pupils were expected to achieve a GCSE 3 (based on school targets in the absence of P8 data) with 1 achieving this and 1 below this, hence the 1 in the white cell and 1 in the green cells.

Overall

Target	U	1	2	3	4	5	6	7	8	9	% Expect Progress
4		4	1	8	9	5					51
3		4	5	5	14	2				1	71
2	2	4	1	4	11						72
Overall											65

English Language GCSE

Target	U	1	2	3	4	5	6	% Expect Progress
4		2	1	1				0
3			1	1				50
2			1					100
Overall								28

▢ **Strengths**:

- 2 pupils achieved their target grades

▢ **Areas for Development**:

- Overall success rate is modest (Expect Progress ~28%).
- Very few achieving above grade 3.
- Need to close the gap between targets and actual outcomes.

English Literature GCSE

Target	U	1	2	3	4	5	% Expect Progress
4		2		1		1	25
3				1			100
Overall							40

▢ **Strengths**:

- 1 pupil achieved their target of a 3 and 1 exceeded their target and achieved a 5.

▢ **Areas for Development**:

- Less than 1/2 targeted pupils met expectations.

Functional Skill English highest Level 1 and Level 2

P 8 Estimate	U	L1P	L2P	% Expect Progress
4		1	3	75
3		3	3	100
2		4	3	100
Overall				94

☐ **Strengths**:

- High pass rates at both Level 1 (16 pupils) and Level 2 (9 pupils).
- Expect Progress overall 94%.

☐ **Areas for Development**:

- Not all pupils progressed to Level 2.

Maths GCSE

Target	U	1	2	3	4	5	6	% Expect Progress
4				3		1		25
3		1	3	1				20
2	1			1				50
Overall								27

☐ **Strengths**:

- 1 pupil achieved grades up to 5.
- Some pupils met their targets.

☐ **Areas for Development**:

- Overall low outcomes (Expect Progress ~27%).
- Very limited number achieving grade 4+ (only 6%).
- Progress against target slightly weaker than English.

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Functional Skill Maths highest Level 1 and Level 2

P 8 Estimate	U	L1P	L2P	% Expect Progress
4		1	2	66
3	1	5		83
2		2		100
Overall				82

☐ **Strengths**:

- Solid achievement at Level 1 (8 passes).
- Some success at Level 2 (2 passes).

☐ **Areas for Development**:

- Only a small minority reached Level 2.

Art GCSE

Target	U	2	3	4	5	7	% Expect Progress
4			2				0
3			1				100
2			2				100
Overall							60%

☐ **Strengths**:

- Most pupils achieved their targets with 2 exceeding their target

☐ **Areas for Development**:

- Only 40% not met expected progress.

Photography GCSE

Target	U	2	3	4	5	6	9	% Expect Progress
3							1	100

Strengths:

- 1 pupil achieved a GCSE 9! Excellent!

☐ **Areas for Development**:

- Encourage more pupils into this course.

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Science BTEC

Target	U	L1P	L2P	L2M	L2D	% Expect Progress
4			4			100
3		1	5			100
2		2	3			100
Overall						100

☐ **Strengths**:

- 11 pupils achieved at Level 2.
- 100% of pupils met expected progress.
- Strong vocational route success.

☐ **Areas for Development**:

- 3 pupils only achieved Level 1.

Sport BTEC

Target	U	L1P	L2P	L2M	L2D	% Expect Progress
4				1		100
3		1		1		100
2	1	1				50
Overall						80

☐ **Strengths**:

- Pupils achieving both Level 1 and Level 2.
- 2 pupils exceeding their targets by achieving a Level 2 Merit.
- Good rates of progress against target (80%).

☐ **Areas for Development**:

- Cohort small.
- Not all pupils progressed beyond Level 1.

Music BTEC

Target	U	L1P	L2P	L2M	L2D	% Expect Progress
3		1				100
2		1	1			100
Overall						100

☐ **Strengths**:

- 100% of pupils met or exceeded expected progress.

- **Areas for Development**:

  - Very small entry.
  - More stretch to higher grades would strengthen provision.

Ocr I Media

Target	U	L1P	L1M	L1D	L2P	L2M	L2D	% Expect Progress
4				1				0
3			1	1				100
2				1				100
Overall								75

- **Strengths**:

  - Majority met or exceeded their targets.
  - Expected Progress 75%.

- **Areas for Development**:

  - One pupil did not achieve their target
  - Need stronger outcomes at Level 2

Employability City and Guilds Cert

Target	U	L1	L2	% Expect Progress
4			2	100
3			3	100
2			4	100
Overall				100

Employability City and Guilds Extended Cert

Target	U	L1	L2	% Expect Progress
4			1	100
3			2	100
Overall				100

- **Strengths**:

  - 100% of pupils achieved and met/exceeded expectations.
  - Clear vocational strength.

- **Areas for Development**:

  - More pupils to take the course

Food and Cookery NCFE

Target	U	L1P	L1M	L1D	L2P	L2M	L2D	% Expect Progress
4						2		100
3					3	1		100
2					1			100
Overall								100

☐ **Strengths**:

- 100% of pupils achieved and met/exceeded expectations.
- 3 Level 2 Merits achieved
- Clear vocational strength.

☐ **Areas for Development**:

- More pupils to take the course

Creative Craft NCFE

Target	U	L1P	L2P	% Expect Progress
4			2	100
3			1	100
2			2	100
Overall				100

☐ **Strengths**:

- 100% of pupils achieved and met/exceeded expectations.
- Clear vocational strength.

☐ **Areas for Development**:

- More pupils to take the course

Pupil Results

Pupil	Target	English Language GCSE	English Literature GCSE	Functional Skills - English Level 2	Functional Skills - English Level 1	Maths GCSE	Level 2 Functional Skills Maths	Level 1 Functional Skills Maths	Entry Level 2 Functional Skills Maths	Entry Level 3 Functional Skills Maths	BTEC Science 2025	GCSE Photography	GCSE Art & Design 2025	NCFE Craft 2025	Employability 2025	NCFE Food 2025	OCR I-Media 2025	BTEC Music 2025	BTEC Sport 2025
1	4	1	1	L2P	L1P	3		L1P			L2P		3		L2 Cert		L1D		
2	4.5	3	5	L2P	L1P	5	L2P	L1P			L2P			L2 P	L2 Ex Cert	L2 M			
3	3.5			R&S	L1P	3		L1P			L2P				L2 Cert	L2 P			L1 P
4	2																		
5	2.5			S	L1P					P					L2 P		L2 P		
6	3			R&S	L1P				P		L1P		3						U
7	2.5	2		L2P	L1P				P	P	L2P				L2 Cert		L1D	L1P	
8	4	2	3	L2P	L1P	3		L1P			L2P				L2 Cert	L2 M			L2 M
9	4	1	1	R&S	L1P	3	L2P	L1P			L2P		3	L2 P	L2 Cert				
10	3.5	2		L2P	L1P	2		L1P			L2P				L2 Ex Cert	L2 M	L1M		
11	2.5			S & W					P		L1P		3	L2 P	L2 Cert				
12	3.5	3	3	L2P	L1P	2		L1P			L2P	9			L2 Cert	L2 P			L2 M
13	2.5			L2P	L1P			L1P			L2P		3		L2 Cert				L1 P
14	2.5			R&S	L1P	U			P		L2P				L2 Cert				U
15	3			S&W	L1P	1			P		L2P			L2 P	L2 Ex Cert			L1P	

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Pupil	Target	English Language GCSE	English Literature GCSE	Functional Skills - English Level 2	Functional Skills - English Level 1	Maths GCSE	Level 2 Functional Skills Maths	Level 1 Functional Skills Maths	Entry Level 2 Functional Skills Maths	Entry Level 3 Functional Skills Maths	BTEC Science 2025	GCSE Photography	GCSE Art & Design 2025	NCFE Craft 2025	Employability 2025	NCFE Food 2025	OCR I-Media 2025	BTEC Music 2025	BTEC Sport 2025
16	2.5			L2P	L1P	3		L1P			L1P							L2P	
17	3			L2P	L1P	2		L1P			L2P				L2 Cert	L2P	L1D		
18	2			W	L1P					P									