



WELCOME FROM HEADTEACHER

IN THIS ISSUE

Dear School Community,

Welcome to the end-of-year edition of the Hailey Hall newsletter. As we round off another successful term, I want to extend my heartfelt thanks for your continued support and partnership throughout the year.

A real highlight this term was our recent Good in all areas Ofsted inspection, which resulted in a highly positive report. The inspectors praised our strong culture, dedicated staff, and the positive relationships we build with pupils. This outcome is a testament to the hard work and commitment shown by everyone in our school community and something we can all be incredibly proud of.

It was fantastic to see so many families at our Learning Review Evening and coffee morning. These events are vital for maintaining the strong links between home and school, and we're grateful for your ongoing involvement.

We also say farewell to our Year 11 leavers. They have left us with pride, and we wish them every success in the exciting journeys that lie ahead. We are confident they will continue to grow and thrive beyond Hailey Hall.

Thank you once again for your continued support. Have a restful and enjoyable summer break.

Mr. Paul
Delamaine
Headteacher



QR CODE TO ACCESS CURRICULUM INFORMATION ON THE WEBSITE

Parents / Carers can quickly access curriculum information on the school website by scanning the QR code below. This will take you to the home page of our website. Next click on the 3 bars and select 'What my child is learning' and the subject of your choice. Alternatively, you can click on the 'Curriculum' tab and looking under the drop-down listing for KS3 subjects: Years 7 to 9, and KS4: subjects: Years 10 to 11.

Please scan the QR code for quick access to what your child is learning

Scanning the QR code will take you to the home page of our website



What my child is learning



Please click on the three bars and select from the drop down - What my child is learning and then select your subject of choice

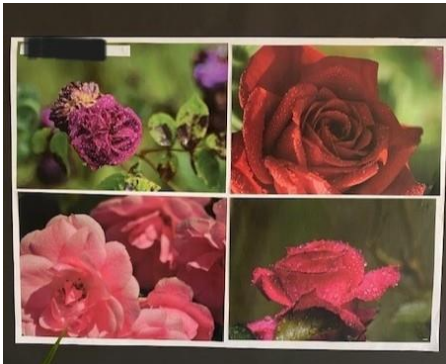
GOODBYE

We say goodbye and send best wishes for the future to:

Jon Fuller - Teacher
Ann Adams - Teacher

Pupils Artwork Pieces

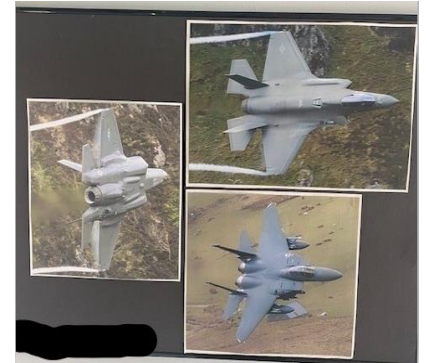
Art is a fantastic way for some of our pupils to express their exceptional creativity. Art is created with imagination and skill and expresses important ideas or feelings. Here are some samples of our GCSE Art and Photography work pieces



WELCOME!

We welcome new staff to Hailey Hall School:

Siobhan Ford - Teacher
Lee Walker - Teacher
Melanie Shaw – TA
Siobhan Townsend - TA



VISIT TO WARE RECYCLING CENTRE – 5th June 2025

On Thursday, 5th June 2025, Year 9 pupils from Hailey Hall School visited the Ware Recycling Centre, which is currently undergoing major redevelopment by construction company Balfour Beatty. The visit formed part of the school's careers education program and supported by

Gatsby Benchmark 5 – Encounters with Employers and Employees – and Gatsby Benchmark 6 – Experiences of Workplaces.

Upon arrival, pupils were welcomed by Jim and Amy from Balfour Beatty. After a brief introduction, they received essential health and safety guidance and were shown around the office area, where staff were actively working. Informative displays covered key project details and health and safety protocols.

The group was then taken to a viewing platform overlooking the active construction site. Jim and Amy explained the different skill sets in use and discussed the "Golden Rules of Safety." A particularly impressive fact shared was that the site had achieved over 86,000 accident-free working hours.

Following the tour, pupils took part in a classroom session where Jim

and Amy delivered a PowerPoint presentation about Balfour Beatty. The session highlighted the variety of career paths available within the organisation, challenged gender stereotypes in construction, and promoted equal opportunities. Jim and Amy also shared their personal education and career journeys, giving pupils real-life insight into the industry.

Pupils were treated to a pizza lunch and were delighted to receive meal deal packs containing sandwiches, crisps, drinks, and fruit to take home.

The day continued with a hands-on, team-building activity: a bridge-building challenge using spaghetti and marshmallows. This encouraged creative thinking, problem-solving, and teamwork. Both teams performed excellently and completed the challenge successfully.

Throughout the visit, pupils were engaged, respectful, and curious. They asked thoughtful questions and showed a keen interest in the construction industry.

A big thank you to Jim and Amy from Balfour Beatty for delivering such an engaging and informative day, and to Toni Taylor and Tom Clark from Hailey Hall School for supporting and supervising the visit.



Peter Gregory, Careers Lead, Hailey Hall School.

VISIT TO HERTFORD FIRE STATION – 12th June 2025

Gatsby Benchmark 5- Encounters with employers

Gatsby Benchmark 6- Experience of Workplaces

As part of Hailey Hall School's ongoing commitment to supporting pupils with their future education and career pathways, Year 8 pupils visited Hertford Fire Station on Thursday, 12th June 2025. Transported by the school minibus, the pupils were warmly welcomed by the Green Watch team for an engaging and informative experience.

The visit began with an introduction to the various roles and responsibilities within the Fire and Rescue Service, along with the different career pathways available in this field. Pupils toured a modern fire appliance and explored the wide range of specialist equipment used in everyday fire and rescue operations.

Firefighter Ben shared his personal journey into the service and spoke in detail about the qualifications, training, and career progression routes involved. And

Female Firefighter Holly showed the diverse nature of the fire service with equal opportunities for all genders. Pupils had the opportunity to ask questions, which were met with insightful and encouraging responses from the team.

A key highlight of the day was the hands-on experience. Pupils were invited to sit inside a fire engine and try on elements of the heavy-duty uniform worn in emergencies. They also had the chance to operate a fire hose, using it against a practice training house - a memorable moment that gave a real sense of the physical demands of the profession.

Throughout the visit, pupils conducted themselves exceptionally well, demonstrating curiosity, enthusiasm, and respect. The visit provided a valuable and inspiring insight into a vital public service, leaving many pupils with a deeper appreciation of the fire service and a clearer understanding of a potential future career path.

Thanks to the Station Commander and Green watch for their support and Hailey Hall staff Vicki Lewis, Tom Pritchard, Jack O'Sullivan and Sanda Scott.





On Wednesday, 18th June 2025, Year 7 pupils from Hailey Hall School were taken by school transport to visit Pizza Express in Harlow. This trip formed part of Hailey Hall's ongoing commitment to supporting pupils in exploring potential future employment pathways, specifically within the catering and hospitality industry. The visit aligned with

Gatsby Benchmark 5 – Encounters with Employers and Employees and Gatsby Benchmark 6 – Experience of Workplaces

Upon arrival, the pupils were warmly welcomed by the store manager Erin, who provided an engaging introduction to the Pizza Express franchise. The group learned about the history of the brand, the origins of pizza, and the wide range of ingredients used in different pizza styles.

Following this, pupils were given the exciting opportunity to make their own pizzas from scratch, selecting from a range of basic toppings and building their creations from base to finish. While their pizzas were being cooked in the restaurant's high-temperature ovens, which help ensure a quick turnaround during busy service periods, pupils were given a tour of the premises. This behind the scenes look offered valuable insight into the day-to-day operations of a busy catering establishment.

Erin discussed her education and employment pathway into the Pizza Express franchise and how she joined at 16 years old as a Saturday girl and 3 years later she is one of the managers of the store.

Once their pizzas were ready, the pupils enjoyed eating them in the outdoor seating area, taking advantage of the glorious weather on the day.

Throughout the visit, pupils behaved exceptionally well and engaged enthusiastically, asking thoughtful and relevant questions about careers in the catering industry and the skills needed for employment in such a setting.

Special thanks to Erin for having us for the morning

Thank you to Shelley Long, Tom Clark for supporting the visit and support from Coral Thomas (Services for young people).



Peter Gregory, Careers Lead, Hailey Hall School.

VISIT TO PIZZA EXPRESS HARLOW – 18th June 2025



Peter Gregory, Careers Lead, Hailey Hall School.

HAILEY HALL & BROXBOURNE MENTAL HEALTH SUPPORT TEAM COFFEE MORNING – 20th June 2025

Hailey Hall and Broxbourne Mental Health Support Team (MHST) hosted a Coffee Morning this term.

MHST offers brief, guided self-help and low intensity interventions to children and young people who have mild to moderate symptoms of anxiety and low mood in schools.

The coffee morning offered a space for parents/carers to discuss with MHST practitioners:

- Symptoms of anxiety, low mood and emotional regulation
- Psychoeducation on common mental health and emotional wellbeing presentations
- Strategies to manage symptoms
- How MHST can support further interventions about MHST intervention and signposting information

Thank you to parents/carers who joined us, and to Hailey Hall & MHST staff that supported the coffee morning.



VISIT TO HERTFORDSHIRE UNIVERSITY – 26th June 2025



On a hot and sunny day, Year 9 pupils from Hailey Hall School visited the University of Hertfordshire, College Lane Campus in Hatfield, as part of the school's ongoing commitment to

***Gatsby Benchmark 7:
Encounters with Further and
Higher Education***

Pupils travelled by school minibus and were warmly welcomed on arrival by current university ambassadors. After a short walk, the group assembled in the lecture theatre within the Lindop Building, where they met their hosts for the day, Jon and Jackie.

They introduced themselves and outlined the itinerary, beginning with a fun and informative university-themed quiz. Pupils were intrigued by the surprising facts and learned more about what university life has to offer.

The first activity of the day was "**Light Beyond Sight**", an interactive session exploring space through the electromagnetic spectrum.



After a short break, pupils took part in "**Disability Support Services 2**", which included a hands-on scavenger hunt that encouraged teamwork and awareness around accessibility, and services available to pupils on-site

Lunch was enjoyed with packed lunches kindly provided by the school. And some pupils bought extra from the local campus shop.

The final activity involved a creative session exploring the **University of Hertfordshire's Art Collection**, focusing on the work of artist **Steve McPherson**. Pupils were inspired to express their own artistic ideas and enthusiastically created their own pieces of artwork.

Throughout the day, pupils were engaged, curious, and respectful — gaining valuable insight into university life, academic opportunities, and pupil support services.

Thank you for your support from Hailey Hall staff Toni Taylor, Sam Wheatley and Tom Clark.

Peter Gregory, Careers Lead,
Hailey Hall School.

VISIT TO HERTFORDSHIRE UNIVERSITY – 26th June 2025

***Year 10 – Work Experience
Week - 30th June to 4th July
2025***

In line with Gatsby Benchmark 5 – Encounters with Employers and Employees and Gatsby Benchmark 6 – Experiences of Workplaces, Year 10 pupils at Hailey Hall School successfully took part in **Work Experience Week** from **Monday 30th June to Friday 4th July 2025**.

Over recent months, pupils—supported by Services for Young People, parents and carers—sourced suitable work placements. Each placement was visited in advance by school staff to ensure it met health and safety requirements, and to give pupils an opportunity to meet their employers and discuss the week ahead.

Placement Highlights:



Pupils experienced a wide range of workplaces, including:

- **Sainsbury's**, Potters Bar
- **We R Cakes**, a cake shop in Datchworth
- **Chadley Group**, a construction firm in Stansted
- Various **charity shops in Bishop's Stortford**, including **St Clare Hospice**, and **Keech Hospice** in Hoddesdon
- **Grouptechnix**, a grounds maintenance company
- **Bedwell Primary School**, Stevenage
- Two pupils were placed within **Hailey Hall School**, supporting the kitchen and Humanities lessons

Throughout the week, staff from Hailey Hall visited pupils at their placements to offer support and ensure they were safe and gaining meaningful experience. The feedback from employers was overwhelmingly positive, with many praising the pupils' **attitude, reliability, and willingness to learn.**

At the end of the week, each pupil received a **Certificate of Achievement** in recognition of their hard work and commitment. Employers also received a **thank-you letter** and **Certificate of Appreciation** for supporting our pupils and helping provide invaluable insights into the world of work.

Employer Feedback:

St Clare Hospice, Bishop's Stortford

"I hosted a work experience placement for two of your pupils this week.

I would like to say what a pleasure it was. Both pupils are a credit to their school.

They were always on time, polite, and worked hard—undertaking any task asked of them.

By Day 2, they were using their initiative: filling gaps on the shop floor, completing housekeeping tasks, introducing themselves to volunteers, and keeping busy. They kept us laughing all week. Skills they improved included using our pricing system (regular and gift-aided donations), merchandising, sorting and tagging stock, preparing sale items, and identifying high-value donations for eBay.

Please pass on my congratulations to them for a successful placement."

Chadley Group, Stansted

"(Pupil) has been brilliant—polite, respectful, and very approachable.

He arrived on time and, despite not being allowed on site due to restrictions, got on with every (sometimes mundane) task without complaint.

It's never easy entering a new environment, but he embraced it and interacted well.

He would be welcome back anytime. I'd happily have a conversation with him about future opportunities if he ever seeks a job in the trade.

It's been a pleasure having him here."

Sainsbury's, Potters Bar

"Timekeeping is good—he arrives early.

He gets along well with colleagues, and two managers commented that he was great."

Hailey Hall School – Kitchens

"The best pupil we've had in the kitchen—always ready to learn, very clean and tidy."

(Felicity, Kitchen Staff)

Hailey Hall School – Humanities

"Supported younger pupils well, helpful and enjoyed leading the singing."

(Jack)

Conclusion:

Work Experience Week proved to be an **enriching and rewarding opportunity** for all involved. Pupils gained vital insight into the world of work, strengthened key employability skills, and left lasting impressions on their hosts. It was a proud moment for the school and a valuable steppingstone toward shaping each pupil's future career aspirations.





Pete Gregory – Careers Lead at Hailey Hall School

Hailey Hall School is committed to providing pupils, parents, and carers with comprehensive information on career and educational pathways. The school has a dedicated Careers webpage that offers advice, resources and guidance to help pupils explore various professions and understand the steps required to pursue them.

Understanding current Labour Market Information (LMI) is crucial for making informed career decisions. For insights specific to Hertfordshire and Essex, the Hertfordshire Opportunities Portal provides valuable data on the local job market. Additionally, the Office for National Statistics offers detailed profiles for regions like East Hertfordshire, highlighting employment rates and economic activity.

The website also provides details about recent trips and visitors to Hailey Hall related to career and educational pathways, demonstrating the school's dedication to supporting pupils with their post-16 concerns.

For the most current and detailed information, please visit the school website, careers tab or contact:

**Mr. Peter Gregory
Careers Lead at
Hailey Hall School**



Email:
pgregory@haileyhall.herts.sch.uk

Phone: 01992 465208 ext. 220

YEAR 11 LEAVERS TRIP to SOUTHEND-ON-SEA – 4th July 2025

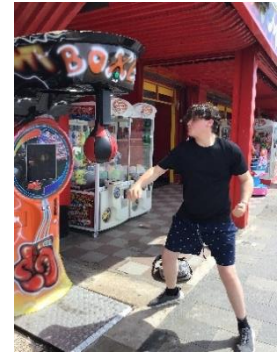
On Friday, 4th July, Year 11 tutors and ten excited Year 11 pupils set off for a well-earned leavers' trip to the sunny shores of Southend Beach. With spirits high and the sea breeze in the air, the group made the most of their final outing together.

The day was packed with fun, laughter, and friendly competition at the arcades, where pupils tested their strength on the punch machines, tried their luck on the claw grabbers, and some won lots and lots of tokens.

After working up an appetite, everyone tucked into a classic seaside lunch of fish and chips—crispy, golden, and just what was needed after a busy morning of arcade antics.

It was a truly memorable day, filled with smiles and great company. More than anything, it was a lovely chance to spend one last day together before the pupils begin the exciting journey into the next chapter of their lives. Here's to their bright futures—we'll miss them!

Thanks you from Shelley Long, Vickie Lewis, Sarah Stringer, Tom Pritchard and Sandra Scott.



HENRY MOORE FOUNDATION TRIP – 17th July 2025

The Hailey Hall year 9 boys who are taking Art or Photography next year for GCSE alongside three of the current Art GCSE boys visited the Henry Moore Foundation today to explore the artist's sculptures.

We were met by a guide who showed us around the sculptures which are set in beautiful grounds with an opportunity to look inside Henry Moore's studios where he made drawings and created models for his ideas.

Pupils and staff had the opportunity to interact with the sculptures, to experience how they felt to the touch and to take part in questioning and answering points as we visited each sculpture.

The boys made the most of viewing the sculptures first hand by making sketches of them or by taking photographs - this work will contribute to their AQA GCSE coursework Unit 1.

The boys thanked the guide, had a rest break and something to eat before getting back into the minibus and returning to school.



ATTENDANCE BREAKFAST – 21ST July 2025

On Monday 21st July pupils from 8A and 10A were treated to a cooked breakfast made for them by Mrs Shelley Long, Mr Aldiss, Sam & Rachel to congratulate them on their attendance this term.

Pupils enjoyed Mr Aldiss famous eggs alongside sausages, bacon, mushrooms, toast and juice.

What a great way to start a Monday morning.



Reward Celebration Trips – 22nd July 2025

Pupils were rewarded with day trips to recognise their efforts made over Spring Term 2025 at Hailey Hall School.

H2O Rampage and Footgolf Trip

The students that attended the H2o Rampage Trip and Foot Golf Trip today showed great determination, resilience and a will never to give up as they firstly tackled the inflatable obstacle course. The students worked well with each and staff to take on and complete the course. The morning consisted of, slip and slid competition as well as an obstacle race. The student's effort they put in was fantastic and they were a credit to the school.

The Second activity of the day was Foot Golf where the students tackled a hilly challenging course, and they all took part in a tournament. The students worked well in small teams demonstrating a wide array of football skills as well as demonstrating good etiquette on the course and

scoring the team score cards showing off their maths skills.

All in all, a fantastic fun packed day had by all and a great way to end of the summer term.



Bubble Football and Golf Trip

What a Day at West Mill Farm!

Despite the rain when we arrived at West Mill Farm for our rewards trip, spirits were high, and the boys were full of energy. Our first activity was Footgolf, and the boys really got into the swing of it—plenty of laughs and healthy competition all around.

After a well-earned lunch break, we moved on to our second activity: Bubble Football. This proved to be the highlight of the day, with everyone bouncing off each other and having an absolute blast. The funniest moment? When a pupil was bumped and ended upside down—an unforgettable sight that had everyone in stitches! You really had to be there to appreciate just how hilarious it was.

All in all, it was a brilliant day full of fun, laughter, and great memories.

A huge thank you too all the staff who came along and helped make the trip so enjoyable. Your support made all the difference!



London Site Seeing Trip

After the now pre-requisite rainy walk to the station, we happily wended our way to the City of London! We had decided to explore a new area of London, the City itself, which meant a trip to the Bank of England Museum,

where we learnt all about the history of the Stirling, forgeries and even got to try holding a gold bar, worth just under £1 million! Sadly, we were unable to bring it home!

We then walked to The Monument where a few brave souls climbed to the top and were rewarded with a specular view of the South Bank - luckily the weather cleared up for this moment, but the rain soon returned, which meant a return to Liverpool Street and of course McDonalds was the order of the day, before hopping onto our train and returning to school just before the last bell. A good time was had by all!

Our Netflix reward trip enjoyed their day watching movies.



Hailey Hall Kitchen Garden

This term, pupils and staff have been digging deep—literally—in the Kitchen Garden! With the sun making a rare and glorious appearance, everyone's been busy watering plants like their lives depend on it (and maybe trying to dodge watering each other too).

But gardening wasn't our only mission — we've also been getting creative with reusing and recycling. Who knew old kayaks could have a second life as giant planters? They've been given a makeover and will soon take pride of place around the edge of old swimming pool. That space is now well on its way to becoming a vibrant creative hub for pupils.

The crops are thriving—we've already spotted juicy strawberries (some may or may not have mysteriously disappeared...) and the tomatoes are blushing nicely, nearly ready for picking.

And this year we've added a wildflower patch, perfect for attracting bees, butterflies, and other tiny garden VIPs.

All in all, it's been a busy, blooming brilliant Summer Term in the Kitchen Garden

Shelley Long & Helen Phelps



Internet Safety and Online Behaviour

As part of Internet Safety, we want to highlight the importance of keeping children safe online.



We urge all parents to play an active role in monitoring their child's online activity. It is every parent's responsibility to ensure their child is using the internet safely, respectfully, and appropriately.

Here are some key actions you can take:

- ➔ Regularly check your child's online interactions and group memberships.
- ➔ Discuss with them the importance of kindness and respect online.
- ➔ Set clear boundaries on social media usage and screen time.
- ➔ Encourage them to report any concerning behaviour to a trusted adult.
- ➔ Use parental controls where necessary to help manage online activity
- ➔ Further support can be found at

www.saferinternet.org.uk

www.internetmatters.org

www.nspcc.org.uk/keeping-children-safe/online-safety

By working together, we can create a safer and more positive environment both online and in school. Thank you for your support in helping to keep all our pupils safe online.

Achievement Awards

Achievement Awards – Summer Term 2025

SUBJECT	NOMINATION
PLATINUM AWARD	Lucas
HEADTEACHER'S AWARD	Samuel
DEPUTY HEADTEACHER'S AWARD	Cyrus
DT/RESISTANT MATERIALS KS3 DT/RESISTANT MATERIALS KS4	Ethan Archie
SCIENCE KS3 SCIENCE KS4	Samuel Kaiden
PE KS3 PE KS4	Ted Charlie
ENGLISH KS3 ENGLISH KS4	Ted Owen
MATHS KS3 MATHS KS4	Jonathan Archie
MUSIC KS3 MUSIC KS4	Ted Archie
FOOD TECH KS3 FOOD TECH KS4	Kameran Logan
HUMANITES KS3	Jonathan
ART AWARD KS3 ART AWARD KS4	Curtis Kaeden
EMPLOYABILITY KS4	Daniel
ICT AWARD KS3 ICT AWARDS KS4	Alfie Michael
PHSE	Taylor
1:1 INTERVENTION	Logan
ATTENDANCE AWARDS	
Y8 William, Harry, Curtis, Alfie, Joshua, Braiden, Ethan	Y9 Sean, Kaeden, Lucas
Y10 Kaiden, Archie, Michael, Bradley, Daniel	
100% Attendance for Whole Academic Year Sean, Harry, Michael, Alfie, Archie, Ethan, Braiden	

Congratulations to those pupils who have won awards this term.



SUMMER WATER SAFETY REMINDER

A reminder to all pupils during the summer break please be safe near the water and only take part in organised activities.

As most of you are aware, we have no idea what is on the bottom of the rivers and lakes we live nearby.

Look online for the website www.rlss.org.uk and read their Summer Water Safety guide.



Dates for your diary

23rd July – School closes 1pm

(Summer Holidays)

Academic Year 2025 – 2026

AUTUMN TERM 2025

3rd Sept – INSET DAY

4th Sept – Year 7 pupils only

5th Sept – All pupils return

20th Oct to 31st Oct (Half Term)

3rd Nov – All pupils return

19th Dec – School closes 1pm

22nd Dec to 2nd Jan 2026

(Christmas Holidays)

SPRING TERM 2026

5th Jan – All pupils return

16th to 20th February (Half Term)

23rd February – All pupils return

27th March – School closes 1pm

30th March to 10th April

(Easter Holidays)

SUMMER TERM 2026

13th April – All pupils return

4th May – School Closed (Bank Holiday)

25th May to 29th May (Half Term)

1st June – All pupils return

23rd July – School closes 1pm

(Summer Holidays)

Attendance



If your child is going to be absent from school for any reason, please contact the school office by phone **01992 465208** or email reception@haileyhall.herts.sch.uk on the first day's absence and every morning thereafter with a reason for your child's absence.

Lost Property

Please make sure every item of clothing is clearly labelled with your child's name. In the event of personal belongings getting lost, items can be returned to the correct owner when clearly labelled.

Any unnamed clothing left at the end of term will be disposed of.

School Uniform Ordering

If you need any school uniform for your child's return to school next term, please phone or email the school Reception with your request and we will get back to you.

The school does hold a limited amount of secondhand uniform. If you are interested in purchasing any, please contact us by email reception@haileyhall.herts.sch.uk or phone 01992 465208 as we will be happy to help.

Pre-loved school uniform - we also accept any old unwanted school uniform that's in good condition for resale.

Important messages home

Please make sure we have your up-to-date emergency contact details on file.

If any of your phone numbers, email addresses, home address details etc. have changed, it is really important you update the school office immediately.

Contact Information

School Office

Phone:

01992 465208

Email:

reception@haileyhall.herts.sch.uk

Website:

www.haileyhall.herts.sch.uk

From all the staff at Hailey Hall School, we wish you a Safe & Happy Summer Break.



We look forward to seeing Year 7's only on Thursday 4th September 2025 and all pupils return to school on Friday 5th September 2025.