



WELCOME FROM HEADTEACHER

IN THIS ISSUE

Dear School Community,

Welcome to the Spring edition of the Hailey Hall newsletter. It has been a busy and productive term, and I want to take this opportunity to thank you for your continued support.

It was fantastic to see so many parents at our recent Learning Review Evening. The event was a great success, providing valuable discussions about pupils' progress and achievements. We truly appreciate your engagement and look forward to continuing this strong partnership.

I would also like to thank those who attended our recent coffee morning. It was a great opportunity to connect in a more informal setting, and we encourage even more parents to join us at future events. Your involvement is always welcomed and appreciated.

As we approach the summer exam season, I want to wish the very best of luck to our Year 11 pupils. Their hard work and determination have been evident, and we are here to support them every step of the way.

Thank you for your continued support, and I hope you enjoy this edition of our newsletter.

Mr P Delamaine  
Headteacher



GOODBYE

WELCOME!

We say goodbye and send best wishes for the future to:

- Sean O'Sullivan – Teacher
- Louise Piacquadio – TA
- Emma De Vries – TA

We welcome new staff to Hailey Hall School:



- Babatunde Olawoyin - Teacher

QR CODE TO ACCESS CURRICULUM INFORMATION ON THE WEBSITE

Please scan the QR code for quick access to what your child is learning

Scanning the QR code will take you to the home page of our website

What my child is learning

Please click on the three bars and select from the drop down - What my child is learning and then select your subject of choice

Parents / Carers can quickly access curriculum information on the school website by scanning the QR code below. This will take you to the home page of our website. Next click on the 3 bars and select 'What my child is learning' and the subject of your choice. Alternatively, you can click on the 'Curriculum' tab and looking under the drop-down listing for KS3 subjects: Years 7 to 9, and KS4: subjects: Years 10 to 11.

## Children's Mental Health Week 3<sup>rd</sup> – 9<sup>th</sup> February 2025

We celebrated Children's Mental Health Week from 3<sup>rd</sup> to 9<sup>th</sup> February 2025.

This year, the theme was “**Know Yourself, Grow Yourself**”.



The more we can understand about ourselves, the more prepared we are to express our emotions and take on life's ups and downs.

Being self-aware means getting to know and understand what we are good at, what we find difficult, our likes and dislikes, what makes us feel **JOY** and what may cause us **SADNESS**.

It is also about understanding what makes us unique and our fears, hopes and dreams. As we build a sense of self, we grow in our ability to connect with others, as well as develop our skills and talents.

It is with this basis we can form strong and healthy relationships, from early childhood right through to adulthood and are equipped to cope with the challenges that life brings our way.

Pupils had content input during assembly as well as activities during lessons throughout the week.

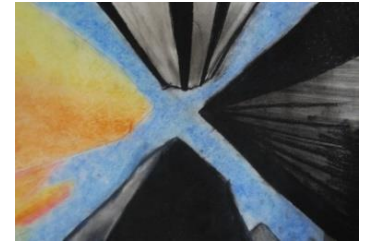
**As parents and carers**, you play an important role in your child's mental health. You'll find loads of useful advice to help you support the young people in your lives – from FAQs to downloadable packs at [www.Here4You.co.uk](http://www.Here4You.co.uk)

If you're a young person struggling with any kind of mental health worries, reach out in a way that suits you. From speaking to someone or grabbing some info, to webchat or text, there's people ready and waiting to help at [www.Here4You.co.uk](http://www.Here4You.co.uk)

More information can be found at [www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)

## Pupils Artwork Pieces

Art is a fantastic way for some of our pupils to express their exceptional creativity. Art is created with imagination and skill and expresses important ideas or feelings. Here are some samples of our Year 8 and Year 9 pupil's artwork pieces.



## Year 10 visit to HRC Turnford – 22<sup>nd</sup> January 2025

### Bench Mark 7 – “Encounters with further and higher education”



On Wednesday 22<sup>nd</sup> January 2025, our Year 10 students were taken in the school minibus and visited Hertford Regional College (HRC) Turnford in Broxbourne.



We were met by HRC Turnford's school's liaison officer Katrina Willcombe. The students were supported on a guided tour of the college campus and its facilities. The areas covered were Sports, IT, Music, Theatre, Motor Mechanics, Construction Skills, Catering and Cabin Crew (mock plane scenario).

This gave the students valuable insights into the opportunities available for post-16 education pathways. The trip aligned with Gatsby Benchmark 7 (Encounters with Further and higher Education). The students were able to understand the range of different entry levels of courses and support services offered by the college.

They were given an informative talk regarding expectations when attending college and different education pathways. This experience aims to inspire and inform them as they consider their future education and career pathways next year in Year 11.

The students were engaged, asked appropriate questions and left with a clearer understanding of what to expect from a further education setting when they leave Hailey Hall next year.



Thanks to Hailey Hall staff, Ann Adams and Tom Clark for supporting this trip.

Peter Gregory, Careers Lead, Hailey Hall School.

### **Year 8 visited by Balfour Beatty – 11<sup>th</sup> March 2025**

#### **In accordance with Gatsby Benchmark 5, "Encounters with employers and employees"**

On Tuesday, 12<sup>th</sup> March 2025, Hailey Hall School welcomed our new partners from Balfour Beatty (Construction), Amy and Jim.

Following recent discussions on how Balfour Beatty could support the school in promoting the construction industry as a potential career pathway, it was agreed that company representatives would visit Hailey Hall on a scheduled basis. Their aim is to introduce students to the company, discuss various job and career opportunities within the construction industry, and help them understand potential pathways as they consider their post-16 options.

During their visit, Amy and Jim delivered a short PowerPoint presentation covering different aspects of the construction industry and pupils were encouraged to ask questions.

They had the opportunity to try on various pieces of PPE while learning about the importance of safety on construction sites. Amy and Jim also spoke about apprenticeship routes, sharing their personal career journeys from school to their current roles at Balfour Beatty.

The session was delivered to Year 8 students, who engaged well and asked insightful questions.

Over the coming months, similar sessions will be held for all year groups.

Additionally, a site visit has been arranged for our current Year 9 students to tour a local construction project in Ware,

providing them with first-hand experience of a real construction site.



Peter Gregory, Careers Lead, Hailey Hall School.

### **Year 10 trip to 'Generation Broxbourne' Careers Fair, Spotlight Theatre, Hoddesdon – 18<sup>th</sup> March 2025**



On Tuesday, 18<sup>th</sup> March 2025, our Year 10 students attended the 'Generation Broxbourne' Careers Fair at the Spotlight Club in Broxbourne, traveling via school transport. The event was organized in collaboration with the Careers and Enterprise Company and Broxbourne Council.

The fair featured numerous stalls representing a wide range of industries, including finance, uniformed services, banking, volunteer groups, education, information technology, and construction, among others.

Students had the opportunity to engage with representatives from various career paths and educational institutions, allowing them to explore potential future opportunities.

To accommodate the sensory needs of Hailey Hall students, we were allocated the first-hour slot exclusively before other schools arrived. This thoughtful arrangement provided a calmer

environment, enabling students to engage more comfortably.

Our students participated confidently, asking insightful questions and gathering valuable information to support their future career decisions. Their enthusiasm and curiosity were evident, making the visit a meaningful and informative experience.



Thanks to Hailey Hall Staff, Shelley Long and Tom Pritchard who supported students at the event.

Peter Gregory, Carers lead, Hailey Hall School

### Year 8 talks by Job Centre Plus (Works & Pensions) 25<sup>th</sup> March 2025

#### Gatsby Benchmark 5 “Encounters with employers and employees”



On Wednesday, 25th March 2025, Year 8 students at Hailey Hall School were visited by Vivianne from Jobcentre Plus (Government, Department for Work and Pensions). Vivianne is a regular speaker at the school, engaging with all year groups on various topics that influence future

employment pathways. With extensive experience working in multiple Jobcentre offices, she provides valuable insight into what employers look for when hiring and offers practical advice to students.

During this session, Vivianne focused on Digital Footprints, explaining how students' online activity could impact their future job prospects. She highlighted that employers often research candidates' internet presence and that negative interactions or inappropriate content could affect their chances of securing employment. The discussion emphasized the importance of using the internet responsibly and maintaining a positive online reputation.

She also discussed different digital platforms such as Facebook, Snapchat, LinkedIn, and TikTok, stressing the importance of correctly setting privacy settings to prevent harmful interactions with individuals who may have malicious intentions. Vivianne provided a real-world example from last summer in Southport, where false online statements about a serious incident—incorrectly claiming that three young girls had been murdered—led to significant public disorder. Through police investigations, individuals responsible for spreading misinformation were arrested, prosecuted, and, in some cases, sentenced to prison.

The session also covered Gender Stereotypes, illustrating how job descriptions have become more inclusive in recent years. Vivianne discussed how language in job adverts now reflects a more diverse and equal approach, ensuring that opportunities are open to all genders.

Students were attentive throughout the session and asked thoughtful, relevant questions,

demonstrating their engagement with the topics discussed.

**Peter Gregory, Carers Lead, Hailey Hall**

### Pete Gregory – Careers Lead at Hailey Hall School

Hailey Hall School is committed to providing students, parents, and carers with comprehensive information on career and educational pathways. The school has a dedicated Careers webpage that offers advice, resources and guidance to help students explore various professions and understand the steps required to pursue them.

Understanding current Labour Market Information (LMI) is crucial for making informed career decisions. For insights specific to Hertfordshire and Essex, the Hertfordshire Opportunities Portal provides valuable data on the local job market. Additionally, the Office for National Statistics offers detailed profiles for regions like East Hertfordshire, highlighting employment rates and economic activity.

The website also provides details about recent trips and visitors to Hailey Hall related to career and educational pathways, demonstrating the school's dedication to supporting students with their post-16 concerns.

For the most current and detailed information, please visit the school website, careers tab or contact:

**Mr. Peter Gregory**  
**Careers Lead at**  
**Hailey Hall School**



**Email:**  
[pgregory@haileyhall.herts.sch.uk](mailto:pgregory@haileyhall.herts.sch.uk)

**Phone:** 01992 465208 ext. 220

## How to help your child manage exam stress



Exams are often a source of stress for young people.

Youngminds have information available to help parents/carers support children to help them cope with exam pressure and achieve their potential, while also protecting their mental health.

You can find information available on their blog at the following link: [www.youngminds.org.uk/parent/blog/how-to-help-your-child-manage-exam-stress](http://www.youngminds.org.uk/parent/blog/how-to-help-your-child-manage-exam-stress)

Youngminds also have lots of other information and advice for young people and parents you may find helpful.

Take a look at their website to view their full range of advice pages.

## Internet Safety and Online Behaviour

As part of Internet Safety Week, we want highlighted the importance of keeping children safe online.

We urge all parents to play an active role in monitoring their child's online activity. It is every parent's responsibility to ensure their child is using the internet safely, respectfully, and appropriately.

Here are some key actions you can take:

- Regularly check your child's online interactions and group memberships.

- Discuss with them the importance of kindness and respect online.
- Set clear boundaries on social media usage and screen time.
- Encourage them to report any concerning behaviour to a trusted adult.
- Use parental controls where necessary to help manage online activity
- Further support can be found at

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/keeping-children-safe/online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety)

By working together, we can create a safer and more positive environment both online and in school. Thank you for your support in helping to keep all our pupils safe online.

## Dates for your diary

7<sup>th</sup> Apr to 21<sup>st</sup> Apr (Easter Holiday)

All pupils return Tues 22<sup>nd</sup> April

### SUMMER TERM 2025

22<sup>nd</sup> April – All pupils return

5<sup>th</sup> May – School Closed (Bank Holiday)

26<sup>th</sup> May to 30<sup>th</sup> May (Half Term)

2<sup>nd</sup> June – All pupils return

23<sup>rd</sup> July – School closes 1pm (Summer Holidays)

## Academic Year 2025 – 2026

### AUTUMN TERM 2025

3<sup>rd</sup> Sept – INSET DAY

4<sup>th</sup> Sept – Year 7 pupils only

5<sup>th</sup> Sept – All pupils return

20<sup>th</sup> Oct to 31<sup>st</sup> Oct (Half Term)

3<sup>rd</sup> Nov – All pupils return

19<sup>th</sup> Dec – School closes 1pm

22<sup>nd</sup> Dec to 2<sup>nd</sup> Jan 2026

(Christmas Holidays)

### SPRING TERM 2026

5<sup>th</sup> Jan – All pupils return

16<sup>th</sup> to 20<sup>th</sup> February (Half Term)

23<sup>rd</sup> February – All pupils return

27<sup>th</sup> March – School closes 1pm

30<sup>th</sup> March to 10<sup>th</sup> April

(Easter Holidays)

### SUMMER TERM 2026

13<sup>th</sup> April – All pupils return

4<sup>th</sup> May – School Closed (Bank Holiday)

25<sup>th</sup> May to 29<sup>th</sup> May (Half Term)

1<sup>st</sup> June – All pupils return

23<sup>rd</sup> July – School closes 1pm (Summer Holidays)



**Achievement Awards**

Congratulations to those pupils who have won awards this term.

Achievement Awards – Spring 2025	
SUBJECT	NOMINATION
<b>PLATINUM AWARD</b>	Lucas
<b>HEADTEACHER'S AWARD</b>	Sean
<b>DEPUTY HEADTEACHER'S AWARD</b>	Taylor
<b>DT/RESISTANT MATERIALS KS3 DT/RESISTANT MATERIALS KS4</b>	Maverick Max
<b>SCIENCE KS3 SCIENCE KS4</b>	Curtis Max
<b>PE KS3 PE KS4</b>	Curtis Owen
<b>ENGLISH KS3 ENGLISH KS4</b>	Taylor Archie
<b>MATHS KS3 MATHS KS4</b>	Joshua Isaac
<b>MUSIC KS3 MUSIC KS4</b>	Jonathan Bradley
<b>FOOD TECH KS3 FOOD TECH KS4</b>	Lelan Isaac
<b>HUMANITES KS3</b>	Luke
<b>ART AWARD KS3 ART AWARD KS4</b>	Ethan Hayden
<b>EMPLOYABILITY KS4</b>	Max
<b>ICT AWARD KS3 ICT AWARDS KS4</b>	Kaycee Ethan
<b>PHSE</b>	Lucas
<b>1:1 INTERVENTION</b>	Jamie
ATTENDANCE AWARDS	
<b>Y7</b> Johnathan / Tyler / Kameran	<b>Y8</b> Ethan / Alfie / Zachary / Harry / Braiden / Luke / Bobby / Samuel
<b>Y9</b> Sean / Lucas / Kaeden / Logan	<b>Y10</b> Daniel / Michael / Archie / Owen / Bradley / Charles
<b>Y11</b> Sonny / Harvey / Ashley / Bradley / Jamie / Louis	

**Attendance breakfast - 31<sup>st</sup> March 2025**



On Monday 31st March pupils from 8A and 11A were treated to a cooked breakfast made for them by Mrs Shelley Long and Mr Aldiss to congratulate them on their attendance this term.

8A achieved the best attendance in the Spring term and 11A achieved the most improved.

Pupils enjoyed Mr Aldiss famous eggs alongside sausages, bacon, mushrooms, toast and juice.

What a great way to start a Monday morning.

**Reward Celebration Trips – 3<sup>rd</sup> April 2025**

Pupils were rewarded with day trips to recognise their efforts made over Spring Term 2025 at Hailey Hall School.

**Gravity and Bowling Reward Trip – 3<sup>rd</sup> April 2025**

On a very sunny Thursday, 15 pupils and 4 staff members headed off to Stevenage.

First stop was Bowling where Tom P beat Tom C with a score of 140 to 136 and Braiden won out of the pupils with a score of 115.

We then enjoyed a meal of a burger or a hotdog and talked about which games we were hitting in the arcades.

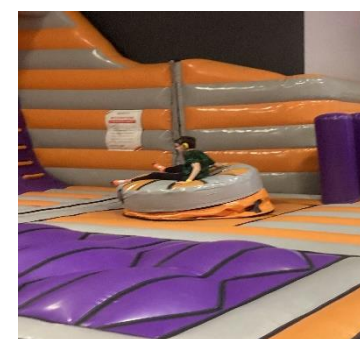
The boys worked well together to gain as many tickets as possible.

Once the tickets were exchanged for sweets, bouncy balls and even a rubber duck, we headed for Gravity, where the pupils jumped, bounced and tumbled for an hour.

Once everyone was suitably tired, we headed back to school. Staff were incredibly impressed by how the boys supported each other and cheered each other on especially when they were trying new things or if someone was finding something difficult.

It was a really lovely day.

Thanks our staff members Amy Martin, Tom Pritchard, Tom Clark and Alison Edwards who supported this trip.



## Paintballing Reward Trip, Delta Force, Hemel Hempstead – 3<sup>rd</sup> April 2025

What a fantastic day! The weather was beautiful, and the pupils' behaviour was exemplary.

We arrived at Delta Force Paintball in Hemel Hempstead, ready for an exciting day of army-themed paintballing.

The course featured barrels and vehicles, providing plenty of opportunities for the pupils to hide and navigate as they ran around the field. The pupils along with two staff members, participated in three thrilling games, with a break for lunch in between.

Thanks our staff members Sean O'Sullivan, Sam Wheatley, Sarah Stringer and Babatunde Olawoyin who supported this trip.



## Onsite Gaming Reward – 3<sup>rd</sup> April 2025

## POP UP ARCADE

Today for a rewards trip a company called 'Pop Up Arcade' came to Hailey Hall.

They bought 4 monitors, 2 projectors and a range of consoles.

A group of 20 pupils were able to play a range of games such a Minecraft, Fifa, Super Smash Bros and many others.

Everyone had lots of fun playing in teams and against each other.

Thanks to our staff members Josh O'Sullivan, Amy Meech, Ruth Witherow, Ann Adams, Jon Fuller and Shelley Long who support this trip.

## Attendance



If your child is going to be absent from school for any reason, please contact the school office by phone **01992 465208** or email [reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk) on the first day's absence and every morning thereafter with a reason for your child's absence.

## Lost Property

Please make sure every item of clothing is clearly labelled with your child's name. In the event of personal belongings getting lost, items can be returned to the correct owner when clearly labelled.

Any unnamed clothing left at the end of term will be disposed of.

## School Uniform Ordering

If you need any school uniform for your child's return to school next term, please phone or email school Reception with your request and we will get back to you.

The school does hold a limited amount of secondhand uniform. If you are interested in purchasing any, please contact us by email [reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk) or phone 01992 465208 as we will be happy to help.

Pre-loved school uniform - we also accept any old unwanted school uniform that's in good condition for resale.

## Important messages home

Please make sure we have your up-to-date emergency contact details on file.

If any of your phone numbers, email addresses, home address details etc have changed, it is really important you update the school office immediately.

## Contact Information

### School Office

**Phone:**  
01992 465208

**Email:**  
[reception@haileyhall.herts.sch.uk](mailto:reception@haileyhall.herts.sch.uk)

**Website:**  
[www.haileyhall.herts.sch.uk](http://www.haileyhall.herts.sch.uk)

**Tasty Treat to try this Easter –  
Mini Egg Easter Nests**

**Ingredients:**

- 100 grams rice krispie cereal
- 100 grams marshmallows
- 50 grams butter
- 1 tablespoon golden syrup
- 60 mini eggs



**Method:**

- Melt the butter a pan with the marshmallows and stir.
- Keep the heat low and add the golden syrup when the marshmallows begin to lose their shape.
- Gently stir the mix until a thick sticky liquid has formed. Immediately pour this over the rice krispies and stir.
- Working quickly so that the mix doesn't set, spoon the mixture into paper cases topping with chocolate mini eggs or marshmallows.
- Allow to cool before eating.

*From all the staff at Hailey Hall School, we wish you a Happy Easter.*

*We look forward to seeing you all return to school on Tuesday 22<sup>nd</sup> April 2025.*

