



# Hailey Hall School Humanities Curriculum Booklet

## **Humanities Curriculum - Intent**

The intent of the curriculum is “what the school expects pupils to know by certain points in their life”. It is not simply a list of the topics that you are covering.

Humanities is a thought provoking, analytical and practical subject. Humanities gives pupils a platform to understand their strengths and limitations, helping to overcome fears and give a sense of practical achievement whilst being able to understand and appreciate the wider world in which we live in.

Our aim is that through a combination of four subject areas, Geography, History, RE and OAA we give pupils the opportunity to understand our past, appreciate our present and explore the world around us as individuals and as effective team members. Topics on our curriculum are selected to enthuse our pupils learning of the four strands mentioned above and allow them to develop the skills such as analysis and building timelines, to support their learning. Care is taken over bridging the gap from programmes of study in KS2 to KS3 by identifying what is expected from the national curriculum in each of our Humanities strands.

The Humanities curriculum is planned to enable all students to develop skills in the following areas:

- To develop an understanding of health and safety
- To gain practical skills from a wide range of Adventurous Activities
- To understand the processes of the natural world around us
- To gain an understanding of our Historical past
- Understand different religions and cultures of British society
- Undertaking activities that pupils would not normally be exposed to during their every day life.

Throughout our programmes of study, every attempt is made to make explicit links to careers and the world of work. In addition to subject specific links, we aim to explicitly reinforce the skills and aptitudes which support what employers say are important in the workplace;

- Analysing different sources of information.
- Using different methods of presentation.
- Develop methods of enquiry.
- Teamwork and problem solving,
- Appreciating others problem solving ideas.
- Self-management and leadership.
- Working safely and listening to instructions from external leaders and members of the public

The British values of democracy, the rule of law, individual liberty, and mutual respect of those with different faiths and beliefs are taught explicitly and reinforced in the way in which the school operates.

## Year 7 Humanities

### Why this subject is important:

- It helps you to understand your strengths and limitations.
- It helps to overcome your fears and give a sense of achievement.
- It helps to understand the wider world in which we live.
- It allows you to develop methods of enquiry and draw contrasts and similarities.
- It enables you to use a range of methods of presentation.

### What you will learn:

Unit name	Topics	Skills and understanding	Skills. Curriculum links
Term/ Unit: Autumn	<b>Humanities :</b> Mapwork  <b>OAA:</b> Orienteering	<ul style="list-style-type: none"> <li>• Understand how to orientate a map. Use a range of techniques to navigate yourself and a group to reach your goal. Use of geocaching to bring maps to life.</li> <li>• Use of the Rugby World Cup to promote the understanding of World Geography.</li> <li>• Understand basic symbols and use them to create your own maps for others to read.</li> <li>• Be able to locate features on a map including the main rivers, mountains and national parks of the UK.</li> <li>• Use Grid references both 6 and 4 to give accurate locations.</li> </ul>	<ul style="list-style-type: none"> <li>• Build on existing knowledge of Geography</li> <li>• Geocaching and orienteering used to deepen understanding of maps.</li> <li>• In year 8 students will develop presentation skills and analysis skills.</li> </ul>

		<ul style="list-style-type: none"> <li>Describe the concept of contours and be able to interpret them to create three dimensional objects.</li> <li>Begin to use compass bearings and map together effectively.</li> </ul>	
Term/ Unit: Spring	<b>Humanities:</b> Weather and Climate.  <b>OAA:</b> Campcraft Mountain biking	<ul style="list-style-type: none"> <li>Develop the skills and knowledge to be able to successfully undertake an expedition.</li> <li>Understand the safety requirements involved in Hillwalking including how to pitch a tent and plan routes.</li> <li>Be able to cook meals and understand the nutritional benefit of healthy eating.</li> <li>Understand the difference between weather and climate. Understand how human activity affects the environment and natural systems</li> <li>Use fieldwork to collect information and interpret, analyse and draw conclusions. Present findings using a variety of methods.</li> </ul>	<ul style="list-style-type: none"> <li>Previous terms work will help understanding of the location of British and World rivers.</li> <li>In year 8 understanding of rivers will be built on in the first terms work on pollution.</li> </ul>
Term/ Unit: Summer/	<b>Humanities:</b> The Black Death Fire of London  <b>OAA:</b> Water Sports	<ul style="list-style-type: none"> <li>Be able to use a range of skills on closed and open water. Develop the confidence to move on the water and</li> </ul>	Understanding of time lines and chronological data will assist in the learning of the timeline of events in WW2

		<p>undertake paddle sports safely.</p> <ul style="list-style-type: none"> <li>• Identify the different equipment and craft used.</li> <li>• Develop a range of skills necessary to paddle efficiently in a Kayak, Canoe and Paddle Boarding.</li> <li>• Pupils will develop their understanding of the Black Death using different methods of enquiry and start to use their own perspective and judgement creating their own structured accounts and analyses.</li> </ul>	<p>Paddlesport skills will be developed in year 8 summer term activities.</p>
--	--	--	---

### **How you will be assessed:**

Throughout the term students will be assessed against our own levels pertaining to the activities which are undertaken.

### **The final (GCSE) grade is calculated in the following way:**

Not relevant to this year group

### **How parents / carers can help:**

1. Talk to your child about what they are learning in lessons, perhaps getting them to teach you what they have been learning.
3. Encourage your child to use the internet if he has access to this to do research.
4. Encourage your child to revise each week for examinations.
5. Ensure your child completes home learning to enrich their development.
7. Provide them with a quiet place to do homework and revision

### **Useful website and details of course books:**

[www.bcbitesize.co.uk](http://www.bcbitesize.co.uk)  
[www.educationquizzes.com](http://www.educationquizzes.com)  
[www.ordinancesurvey.co.uk](http://www.ordinancesurvey.co.uk)  
[www.metoffice.gov.uk](http://www.metoffice.gov.uk)  
[www.bbc.co.uk/history/forkids](http://www.bbc.co.uk/history/forkids)  
[www.kidspast.com](http://www.kidspast.com)

## Progression routes and career opportunities

College.  
Sixth form.

## Who to contact and how if you have a query regarding your child

<b>Name</b>	<b>Position</b>	<b>Email Address</b>	<b>Telephone</b>
Mr. Paul Foster	Teacher Humanities	<a href="mailto:pfoster@haileyhall.herts.sch.uk">pfoster@haileyhall.herts.sch.uk</a>	01992 465208

## Year 8 Humanities

### Why this subject is important:

- It helps you to understand your strengths and limitations.
- It helps to overcome your fears and give a sense of achievement.
- It helps to understand the wider world in which we live.
- It allows you to develop methods of enquiry and draw contrasts and similarities.
- It enables you to use a range of methods of presentation.

### What you will learn:

Unit name	Topics	Skills and understanding	Skills. Curriculum links
Term/ Unit: Autumn	<b>Humanities:</b> Plastics and pollution  <b>OAA:</b> Fieldwork skills	<ul style="list-style-type: none"> <li>• Investigate the great ocean garbage patch.</li> <li>• Understand how the use of plastic affects the pollution of our environment.</li> <li>• Explore how the environment is affected by oil spills and evaluate news reports of how they are cleaned.</li> <li>• Create case studies of environmental disasters such as Deepwater Horizon, Sea Empress.</li> <li>• Develop knowledge of how long items take to decompose.</li> </ul>	<ul style="list-style-type: none"> <li>• Previous years work on rivers and coastlines will be built on to</li> <li>• Understand how the human impact affects our environment.</li> <li>• Understanding the location of Oceans and seas.</li> <li>• Presentation and analysis skills built on from previous years rivers work.</li> </ul>

		<ul style="list-style-type: none"> <li>• Be able to locate features on a map including the main rivers, mountains and national parks of the UK.</li> <li>• Use fieldwork to collect information and interpret, analyse and draw conclusions. Present findings using a variety of methods.</li> <li>• Develop the skills and knowledge to be able to successfully undertake an expedition.</li> <li>• Understand the safety requirements involved in Hillwalking including how to pitch a tent and plan routes.</li> </ul>	
Term/ Unit: Spring	<b>Humanities:</b> World War 2  <b>OAA:</b> Mountain Biking	Pupils show understanding of global nature of the war through map work. <ul style="list-style-type: none"> <li>• Pupils understand level of sacrifice made by different countries in the war.</li> <li>• Understand the causes of World War 2</li> <li>• The evacuation of the cities to countryside.</li> <li>• The Battle of Britain</li> <li>• Develop mountain bike skills learnt in last years programme. Build on confidence to travel across terrain and adjust balance on steeper more challenging courses</li> <li>• Use fieldwork to collect information and interpret, analyse and draw conclusions. Present findings using a variety of methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Build on previous years mountain biking skills.</li> <li>• Understanding of chronological dates built on from previous years work on the black death and fire of London</li> </ul>

<p>Term/ Unit: Summer/</p>	<p><b>Humanities:</b> Places of worship</p> <p><b>OAA:</b> Water sports activities</p>	<ul style="list-style-type: none"> <li>• Understand the significance of the place of worship as a centre for the community and to evaluate the importance of giving to a community.</li> <li>• Develop knowledge of how a faith community feels its beliefs are expressed through the place of worship and the worship which takes place there.</li> <li>• How to develop attitudes of respect towards different beliefs and lifestyles.</li> <li>• Be able to develop skills learnt on closed and open water.</li> <li>• BCU award</li> <li>• RYA award</li> <li>• Develop the confidence to move on the water and undertake paddle sports safely.</li> <li>• Identify the different equipment and craft used.</li> <li>• Develop a range of skills necessary to paddle efficiently in a Kayak, Canoe and Paddle Boarding.</li> </ul>	<p>Links to SMSC across the whole school curriculum</p>
--------------------------------	--	--	---

**How you will be assessed:**

Throughout the term students will be assessed against our own levels pertaining to the activities which are undertaken.

**The final (GCSE) grade is calculated in the following way:**

Not relevant to this year group



### **How parents / carers can help:**

1. Talk to your child about what they are learning in lessons, perhaps getting them to teach you what they have been learning.
2. Encourage your child to use the internet if he has access to this to do research.
3. Encourage your child to revise each week for examinations.
4. Ensure your child completes home learning to enrich their development.
5. Provide them with a quiet place to do homework and revision

### **Useful website and details of course books:**

[www.bcbitesize.co.uk](http://www.bcbitesize.co.uk)  
[www.educationquizzes.com](http://www.educationquizzes.com)  
[www.ordinancesurvey.co.uk](http://www.ordinancesurvey.co.uk)  
[www.metoffice.gov.uk](http://www.metoffice.gov.uk)  
[www.bbc.co.uk/history/forkids](http://www.bbc.co.uk/history/forkids)  
[www.kidspast.com](http://www.kidspast.com)

### **Progression routes and career opportunities**

College.  
Sixth form.

### **Who to contact and how if you have a query regarding your child**

<b>Name</b>	<b>Position</b>	<b>Email Address</b>	<b>Telephone</b>
<b>Mr. Paul Foster</b>	<b>Teacher Humanities</b>	<b><a href="mailto:pfoster@haileyhall.herts.sch.uk">pfoster@haileyhall.herts.sch.uk</a></b>	<b>01992 465208</b>