

Statement of Principles and Practice

At Hailey Hall, we aim to prepare our pupils to take their place in adult life, enabling them to think and act for themselves. Our goal is to ensure pupils leave with an acceptable set of personal qualities and values which will meet the wider social demands of adult life.

We aim to provide the pupils who attend Hailey Hall with a high quality of education and care, accessible to pupils of varied abilities through group and one to one learning. We provide the highest standard of care and support for our pupils using preventive and restorative work including resilience training.

The Headteacher will line manage all of the leadership team members who will then subsequently line manage all of the teachers and support staff to maintain the school's high standards.

At Hailey Hall we are committed to developing a centre for learning and caring by:

- Making effective learning and caring the most important purpose of the school and creating an environment where everyone is valued, and success is celebrated.
- Providing a caring, safe, challenging and stimulating environment which enables young people to achieve encouraging independence and a strong sense of responsibility.
- Developing good relationships with parents, carers and external agencies to ensure our curriculum acknowledges and reflects the culture, language and heritage which pupils bring from home.
- Our vision is that, through collaborative partnership, we create a learning environment which empowers pupils to achieve their academic, personal and social potential, enabling them to become active and useful citizens.

My message to our pupils is simple:

'By working together, we can help you achieve economic and social independence and provide you with the tools for a healthy, successful and happy life.'

Paul Delamaine Headteacher