

Statement of Principles and Practice

At Hailey Hall, we aim to prepare our students to take their place in adult life, enabling them to think and act for themselves. Our goal is to ensure students leave with an acceptable set of personal qualities and values which will meet the wider social demands of adult life.

We aim to provide the students who attend Hailey Hall with a high quality of education and care, accessible to students of varied abilities through group and one to one learning.

We provide the highest standard of care for our 24-hour curriculum including our boarders and individual support for our students using preventive and restorative work including resilience training.

Pupils that have an identified need for boarding are reviewed by the leadership team and agreed by the Local Authority. These pupils are then supported by a 3-person strong care team who will align themselves with the School's philosophy by providing a caring programme with a robust activity programme and social skills support to help meet the School's goals.

The Headteacher will line manage all the leadership team who will then subsequently line manage all teachers and support staff to maintain the School's high standards.

At Hailey Hall we are committed to developing a centre for learning and caring by:

- Making effective learning and caring the most important purpose of the School and creating an environment where everyone is valued, and success is celebrated.
- Providing a caring, safe, challenging and stimulating environment which enables young people to achieve encouraging independence and a strong sense of responsibility.
- Developing good relationships with parents, carers and external agencies to ensure our 24-hour curriculum acknowledges and reflects the culture, language and heritage which students bring from home.
- Delivering, as part of our Specialist Sports Status, Physical Education and Community Sport to become a centre of excellence.

Our vision is that, through collaborative partnership, we create a living and learning environment which empowers students to achieve their academic, personal and social potential, enabling them to become active and useful citizens.

My message to our students is simple:

'By working together, we can help you achieve economic and social independence and provide you with the tools for a healthy, successful and happy life.'

Paul Delamaine
Headteacher